

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V. N. Karazin Kharkiv National University

EDUCATIONAL AND RESEARCH PROGRAM

INTERNATIONAL ECONOMIC RELATIONS

Third (educational and scientific) level of higher education
Field of study 29 International relations
Specialty 292 International Economic Relations

APPROVED

by the Academic Board V. N. Karazin Kharkiv
National University

“21” May 2024,
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№ 0114-1/178



Vice Rector For Research And Teaching

Oleksandr HOLOVKO

May 2024

Kharkiv, 2024


LETTER OF AGREEMENT
Educational and Research Program
INTERNATIONAL ECONOMIC RELATIONS

The educational program was reviewed and approved by:

1. Scientific and methodical council of V. N. Karazin Kharkiv National University:
Protocol № 8 from «24» may 2024.

Head of the Scientific and methodical council,
Vice-Rector for Research and Teaching  (Oleksandr HOLOVKO)

2. Academic Board of School of International Economic Relations and Travel Business
Protocol №14 from «28» March 2024.

Deputy Head of the Academic Board of the School  (Tetiana MIROSHNYCHENKO)

3. Scientific and methodical commission of School of International Economic Relations and
Travel Business:
Protocol № 11 from «26» March 2024.

Head of the Scientific and
methodical commission of School  (Olena MYKOLENKO)

4. Artur Golikov International Economic Relations Department:
Protocol № 13 from «25» March 2024.

Acting Head of the Department,  (Anna ZAITSEVA)

PREAMBLE

Developed by the working group:

Name and Family name	Position	Scientific degree, academic title
<i>Head of the working group</i> (Chairman of the educational program)		
Olena Dovgal	Professor at Artur Golikov International Economic Relations Department, V. N. Karazin Kharkiv National University	Doctor of Economic Sciences, Professor
<i>Members of the working group</i>		
Larysa Grygorova-Berenda	Associate Professor at Artur Golikov International Economic Relations Department, Deputy dean for academic affairs at School of International Economic Relations and Travel Business, V. N. Karazin Kharkiv National University	PhD in Economics, Docent
Nadiia Kazakova	Professor at Artur Golikov International Economic Relations Department, V. N. Karazin Kharkiv National University	PhD in Geography, Docent
Iryna Konovalova	Deputy Director of the Department of Economy and International Relations of the Kharkiv Regional State Administration - Head of the Department of Analytics, Forecasting and Entrepreneurship Development	PhD in public administration
Igor Matyushenko	Professor at Artur Golikov International Economic Relations Department, V. N. Karazin Kharkiv National University	Doctor of Economic Sciences, Professor
Olga Bulhakova	Postgraduate student of Artur Golikov International Economic Relations Department, V. N. Karazin Kharkiv National University	-
Olena Khanova	Associate Professor at Artur Golikov International Economic Relations Department, V. N. Karazin Kharkiv National University	PhD in Geography, Docent
Maryna Shuba	Associate Professor at Artur Golikov International Economic Relations Department, V. N. Karazin Kharkiv National University	PhD in Economics, Docent

The following representatives were engaged in the design process of the educational program:

Representatives of higher education graduates: Olga Bulhakova, Postgraduate student of Artur Golikov International Economic Relations Department at V. N. Karazin Kharkiv National University.

Employer representatives: Iryna Konovalova, Deputy Director of the Department of Economy and International Relations of Kharkiv Regional State Administration – Head of the Department of Analytics, Forecasting and Entrepreneurship Development.

The requirements were taken into account when developing the draft of the Program:

– The Standard of Higher Education of Ukraine for the third (educational and research) level of higher education in the specialty 292 International Economic Relations, field of knowledge 29 International Relations, enacted by the order of the Ministry of Education and Science of Ukraine No. 863 from 19.07.2023.

– National Qualifications Framework approved by the Decree of the Cabinet of Ministers of Ukraine, from November 23, 2011 No. 1341 “On Approval of the National Qualifications Framework” (as amended by the Decree of the Cabinet of Ministers of Ukraine No. 509 from 12.06.2019; No. 519 from 22.06.2020).

1. PROFILE OF THE EDUCATIONAL AND RESEARCH PROGRAMME (ERP)

1 – General information	
Full name of the university and Institute/ Faculty	V. N. Karazin Kharkiv National University. School of International Economic Relations and Travel Business
The official name of the program	International Economic Relations
Degree of higher education	Doctor of Philosophy (PhD)
Title of qualification	Doctor of Philosophy in International Economic Relations
Qualification in diploma	Doctor of Philosophy Field of study 29 International relations Specialty 292 International Economic Relations
Type of diploma and scope of EP	Doctor of Philosophy, Educational component of 59 ECTS credits.
Availability of accreditation	Accredited by the National Agency. Accreditation certificate No. 757 from November 19, 2020. The accreditation period is until July 1, 2026.
Background	Applicants who obtained a master's degree can apply for the educational and research degree of Doctor of Philosophy. The professional entrance examination program for applicants who obtained a previous degree in other specialties should verify if a person mastered competencies and learning outcomes defined by the Standard of higher education in the specialty 292 "International Economic Relations" for the second (master's) level of higher education.
Additional requirements for admission	None
Language (s) of instruction	Ukrainian, English
Validity of the EP	2024-2028

Internet address of the permanent placement of the educational program	https://international-relations-tourism.karazin.ua/en/future-students/Informaciya-dlya-inozemnih-studentiv.html
2 - The purpose of the educational program	
The purpose of the educational program	<p>is to train the highly qualified scientific and pedagogical personnel, fostering a deep rethinking of the existing and creation of new holistic knowledge and its implementation in professional practice through the design and the development of program competencies among applicants, that are necessary for solving urgent issues of research and innovation, professional and teaching activities in the field of international economic relations and reflecting them in their own scientific research.</p>
3 – Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization (if any))	<p>Field of study 29 International relations Specialty 292 International Economic Relations</p>
Description of the subject area	<p>Object(s) of study and/or activity: conceptual and methodological principles of the functioning and development of international economic relations in their inextricable interdisciplinary and intersectoral combination regarding the activities of entities of the world economic area in the process of evolution of international cooperation under conditions of global uncertainty.</p> <p>Learning objectives: acquiring the ability to solve complex tasks and problems of professional and/or research and innovation activities in the field of international relations, which involves a deep rethinking of the existing and creation of new holistic knowledge and/or professional practice under conditions of uncertainty.</p> <p>Theoretical content of the subject area: concepts, principles, paradigmatic background and methodological principles of global economic development, their application</p>

	<p>to explain the regularities of social reproductive processes in the interdependence based on international economic activity, the international division of labor and the institutional mechanism for regulation in the process of transformation international economic relations.</p> <p>Methods, techniques and technologies: general logical, theoretical, empirical methods of scientific knowledge, methods of economic and mathematical modeling, financial-economic and statistical analysis; methods of assessment, modeling and forecasting the development of international economic relations at various levels; modern digital technologies.</p> <p>Tools and equipment: modern universal and specialized information systems and software.</p>
<p>Orientation of the educational program</p>	<p>Educational and research program, theoretical and applied.</p> <p>The professional component is theoretically and pedagogically oriented, that is, aimed at mastering basic concepts, mastering terminology, developing an understanding of theoretical and practical problems, the history of development and the current state of scientific knowledge in the specialty International Economic Relations, as well as mastering theoretical knowledge and practical skills to use modern educational technologies in higher education.</p> <p>The research component is scientifically oriented and aimed at rethinking of the existing and creation of new holistic knowledge about the features of the development of international economic relations between the entities of international relations, considering the current trends in the development of the global economy (theoretical aspect), as well as the use of the results of research and innovation activities to solve complex problems in the field of international economic relations (applied aspect).</p>
<p>The main focus of the educational program and specialization</p>	<p>Functioning and development of international economic relations between subjects of the world economic area in the process of evolution of international cooperation.</p> <p>Key words: international economic relations, international economy, world economy, globalization, integration, world markets, international trade, international economic activity.</p>
<p>Features of the program</p>	<p>The peculiarity of the program is its complex nature, that is, the integration of knowledge in economics, philosophy, law, mathematics and a foreign language, which allows postgraduate students not only to apply a complex</p>

	<p>interdisciplinary approach to the analysis of global economic development based on the works of domestic and foreign scientists, but also to acquire the skills of professional and pedagogical activity, and to employ the innovative teaching methods.</p> <p>The content of all components of the program is to update the theoretical basis and expand the methodology for studying the current state of international economic relations under the influence of global transformations; conducting scientific research in the field of international economic relations based on the knowledge in economics, philosophy, law, mathematics and a foreign language, aimed at cooperation with scientific and educational institutions, business environment, and the international community.</p> <p>ERP involves the acquisition of theoretical knowledge and practical pedagogical training combining with the interactive lectures, seminars and round tables with the invitation of well-known specialists and practitioners from various fields of study, as well as the application of modern educational information and communication technologies.</p>
<p>4 – Graduates' opportunities for employment and further training</p>	
<p>Employment of graduates</p>	<p>Occupying the positions of scientific and scientific-pedagogical employee in scientific institutions and higher education institutions; requiring the qualification of Doctor of Philosophy in international economic relations in research institutions, enterprises, institutions, and organizations.</p>
<p>Suitability for employment</p>	<p>As a result of the implementation of the ERP training of doctors of philosophy in the specialty International Economic Relations, assigning them the relevant academic qualification according to the National Classifier of Ukraine DK 003:2010 "Classifier of Professions", approved by the Order of the State Committee of Ukraine for Technical Regulation and Consumer Policy No.327 (as amended) from 28 July 2010, and taking into account the real needs of the labor market, postgraduates have broad employment prospects.</p> <p>Research and teaching activities: heads of research institutions (1237), managers of projects and programs (1238), teachers of universities and higher education</p>

	<p>institutions (231), professors and associate professors (2310.1), research staff (2351.1).</p> <p>Administrative activities in state institutions and educational institutions: senior staff of central state authorities (1229.1), senior staff of local state authorities and local self-government (1229.3), heads of departments in the field of education and professional training (1229.4), heads of personnel departments and social and labor relations (1232), professionals in the field of civil service, finance, banking, insurance, audit, accounting, labor and employment, marketing, business efficiency, rationalization of production and intellectual property (241).</p> <p>Management in business environment: managers of enterprises, institutions and organizations (12), managers of production and other divisions (122), managers of financial divisions (1233), managers of banking institutions and insurance companies (13), managers (managers) of enterprises, institutions, organizations and their divisions (14).</p> <p>Places of employment: positions in divisions of scientific and state institutions, specialized departments of universities, state and local authorities, enterprises and organizations.</p>
Further training	The possibility to continue the study and obtain the scientific degree of Doctor of Sciences and additional qualifications in lifelong learning system.
5 – Teaching and assessment	
Teaching and learning	The teaching of academic disciplines combines traditional teaching methods with modern pedagogical technologies, information technologies, interactive and research methods, training technology (method of creative group work, cascade discussions, role-playing games, case studies, portfolio method, project method, conducting scientific seminars and web-conferences). A problem-oriented and research-based teaching style is implemented; scientific debates in the classroom; programming method for determining the algorithm for finding a solution to the problem, active participation in the formulation of the problem situation, making assumptions, proving the hypothesis and checking the correctness of its solution; historical, systemic, procedural, heuristic, structural-functional approaches, as well as methods of comparison and generalization, economic-mathematical modeling, forecasting, and others.
Assessment	Assessment can be carried out in oral, written and practical

forms. The object of evaluation can be: the results of writing test, situational, calculation-analytical, creative tasks; abstract reports, essays, additions, participation in the discussion, etc.

Evaluation of completed tasks and answers is carried out in accordance with the following principles: individual nature of knowledge verification and assessment; consistency; differentiation; objectivity; motivation of evaluations; demandingness and unity of requirements.

The evaluation takes into account the following criteria:

- characteristics of the answer: elementary, fragmentary, complete, logical, evidential, substantiated, creative;
- quality of knowledge: correctness, completeness, meaningfulness, depth, consistency, generalization;
- the level of mastery of mental operations: the ability to analyze, synthesize, compare, abstract, generalize, draw conclusions;
- experience of creative activity: the ability to identify problems, formulate hypotheses and the logic of their verification, justify conclusions.

The results of educational activities are evaluated on a 100-point scale (for the academic discipline as a whole). The critical and calculated minimum for admission to the exam or credit test is 30 points, and the recommended one is 35 points during the semester.

An integral part of graduate students' preparation for supervision is the timely completion of mandatory types of work and attendance at classroom classes.

The exam is carried out in the form of written work or oral answers to questions on tests, ticket for which you can receive a maximum of 40 points. Postgraduate students take exams and tests in the disciplines of the educational component of study in the first, second and third year of study.

The implementation of the individual plan of the postgraduate student is discussed annually at the department meeting.

Evaluation of the dissertation research is carried out based on the results of the public defense in the temporary councils for the defense of theses.

6 – Program competencies

Integral competence (IC)

The ability to solve complex issues of professional and/or research and innovation activity in the field of international economic relations, to apply the methodology of scientific

	and pedagogical activity, as well as to conduct own scientific research, the results of which have scientific novelty, theoretical and practical significance
General competencies (GC)	GC01. Ability to abstract thinking, analysis and synthesis. GC02. Ability to search, process and analyze information from various sources. GC03. Ability to work in an international context. GC04. The ability to solve complex problems based on a systematic scientific worldview, professional ethics and a general cultural outlook.
Professional competencies of the specialty (PC)	PC01. The ability to conduct original research, to achieve scientific results that create new knowledge in the field of international economic relations and related interdisciplinary areas and can be published in leading scientific publications. PC02. The ability to generate new ideas regarding the development of the theory and practice of international economic relations. PC03. The ability to integrate knowledge from different fields, apply a systematic approach and take into account non-economic aspects when solving complex problems of international economic relations and conducting research. PC04. The ability to identify, pose and solve problems of a research in the field of international economic relations, evaluate and ensure the quality of performed research. PC05. The ability to form a scientific holistic view of the economic unity of the world, regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence, European and Euro-Atlantic integration. PC06. Ability to carry out scientific and pedagogical activities in the field of international economic relations. PC07. The ability to apply modern digital technologies, databases and other electronic resources, specialized software in scientific and educational activities in the field of international economic relations.
7 – Program learning outcomes	
Learning outcomes (LO)	LO01. To have advanced conceptual and methodological knowledge, research skills, sufficient for conducting scientific and applied research at the intersection of subject areas, taking into account modern trends and trends of the latest achievements of world science. LO02. To think critically, generalize and analyze the

phenomena and problems being studied, make effective decisions based on modern decision-making methods, logical arguments and proven facts in limited time and resources.

LO03. To apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing data of a large volume and/or complex structure, specialized databases and information systems.

LO04. To analyze and apply conceptual models, scientific work of domestic and foreign scientists, fundamental postulates and theories, paradigms of global economic development, the latest approaches to the functioning and development of the world economy and international economic relations.

LO05. To develop, implement and manage scientific projects that make it possible to solve complex problems in the field of international economic relations, create new holistic knowledge taking into account social, economic, ecological and legal aspects on the basis of a systematic scientific worldview and a general cultural outlook in compliance with the principles of professional ethics and academic integrity, ensuring the registration of intellectual property rights regarding project results.

LO06. Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of international economic relations in national and foreign languages, publish the results of research in scientific publications in leading scholarly journals.

LO07. To formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research (surveys, observations, etc.) and mathematical and/or computer modeling, available literature data.

LO08. To plan and carry out theoretical and applied research on international economic relations using modern scientific tools.

LO09. Deeply understand the general principles and methods of economic sciences, as well as the methodology of scientific research, apply them in one's own research in the field of international economic relations, critically analyze the results of one's own research and the results of other researchers in the context of the entire complex of modern knowledge regarding the problem under study.

LO10. To analyze and evaluate the state and prospects for

	<p>the development of international economic relations on the basis of a holistic scientific understanding of the economic unity of the world, effectively apply the regulatory mechanisms of international economic relations at the national, regional and international levels in the conditions of modern processes of convergence and divergence.</p> <p>LO11. To apply modern methods of modeling and forecasting using modern digital technologies and specialized software for scientific substantiation and confirmation / refutation of hypotheses.</p> <p>LO12. To organize and carry out the educational process in the field of international economic relations, its scientific, educational, methodical and regulatory support, to develop and teach special educational disciplines in institutions of higher education.</p>
<p>8 – Resource opportunities for program implementation</p>	
<p>Specific characteristics of staffing</p>	<p>The scientific and pedagogical staff meets the requirements of the current legislation of Ukraine:</p> <ol style="list-style-type: none"> 1. A support group responsible for the training of Doctors of Philosophy, which includes 16 people who have a scientific degree and academic title, including eight doctors of science. 2. The staff of the support group includes teachers who have a scientific degree and/or academic title, as well as qualifications in accordance with the specialty, confirmed by scientific, scientific-pedagogical, pedagogical or other professional activities in the relevant specialty in at least four types or results, listed in Clause 38 of the Licensing Conditions for Conducting Educational Activities (Decree of the Cabinet of Ministers of Ukraine dated December 30, 2015, No. 1187 as amended). 3. The guarantor of the program has a scientific degree and a scientific title in a relevant or related specialty and more than 40 years of scientific-pedagogical and/or scientific work experience. 4. Lectures on educational disciplines by scientific and teaching staff of the relevant specialty at the main place of work: <ol style="list-style-type: none"> 1) who have a scientific degree and/or academic title - 100% of the total number of disciplines; 2) who have a scientific degree of Doctor of Sciences or the academic title of professor - 50% of the total number of disciplines.
<p>Specific</p>	<p>Material and technical provision of the educational process</p>

<p>characteristics of material and technical support</p>	<p>(educational premises, specialized classrooms, computer classes, educational laboratories - 2.4 square meters per person, multimedia equipment - at least 30% of the need) meets the requirements and needs for conducting lectures and practical classes, including in remote mode.</p> <p>The university has local computer networks with Internet access.</p> <p>All necessary social infrastructure is available (dormitories, canteen, sports halls and open sports fields, gyms, medical complex), the number of places in the dormitories meets the requirements - 100% of the minimum need.</p>
<p>Specific characteristics of information and educational and methodological support</p>	<p>Information support :</p> <ul style="list-style-type: none"> - wireless Internet access points; - unlimited access to the Internet; - Central scientific library, reading rooms (with domestic and foreign professional periodicals and availability of access to databases of periodical scientific publications in English of the relevant or related profile); - the official website of the university, which contains basic information about its activities (structure, licenses and accreditation certificates, educational/educational and research/publishing/attestation (research personnel) activities, educational and research structural units and their composition, list of educational discipline, admission rules, contact information); - electronic resource of the educational institution, which contains educational and methodical materials from the educational disciplines of the curriculum; - virtual learning environment Moodle, Google Classroom. platforms for conducting online video conferences and webinars Zoom and Google Meet; - corporate mail. <p>Educational and methodological support (published on the website):</p> <ul style="list-style-type: none"> - curriculums; syllabuses; schedules of the educational process; - methodical materials for the study of the academic discipline; - postgraduate (pedagogical) practice program; - methodical materials for attestation of postgraduate students and dissertation research, etc.
<p>9 – Academic mobility</p>	
<p>National credit</p>	<p>National credit mobility is carried out in accordance with the</p>

mobility	requirements of current legislation and on the basis of concluded bilateral agreements between V. N. Karazin Kharkiv National University and higher education institutions of Ukraine.
International credit mobility	International credit mobility is carried out in accordance with the requirements of current legislation and on the basis of concluded bilateral agreements between V. N. Karazin Kharkiv National University and higher educational and research institutions of partner countries.
Training of foreign applicants	Training of foreign applicants can be carried out in accordance with the requirements of current legislation. A necessary condition for the study of foreign postgraduate students is the provision of a document on their knowledge of the Ukrainian language or study of the Ukrainian language as a foreign language for postgraduate students, if they have not studied it before. Foreigners can choose the English language of studying at this educational program.

2. COMPONENTS LIST OF THE EDUCATIONAL AND RESEARCH PROGRAM AND THEIR LOGICAL CONSISTENCY

2.1. Educational component of the ERP

The following abbreviations are used for the names of the training cycles, which include the blocks of the content modules of the educational disciplines: CC – compulsory components; SC – selective components.

Code	Educational components (academic disciplines, course projects/works, practices)	ECTS Credits	Credit/ exam
1. Compulsory components			
1.1. General scientific training cycle			
CC 1.	Foreign language for postgraduate students	8	Exam
CC 2.	Philosophical principles and methodology of scientific research	6	Credit
CC 3.	Scientific project management	5	Credit
CC 4.	Innovative educational technologies in high school	5	Credit
Total volume		24	
1.2. Practical training cycle			
CC 5.	Postgraduate (pedagogical) practice	5	Credit
Total volume		5	
1.3. Professional training cycle (Compulsory part)			
CC 6.	Global challenges in International Economic Relations system	5	Exam
CC 7.	Peculiarities of world integration processes	5	Exam
CC 8.	Economic and mathematical modeling of global economic phenomena	5	Exam
Total volume		15	
Total volume of compulsory components		44	
2. Selective components of professional training			
<i>(postgraduate students independently choose three selective disciplines on the recommendation of the supervisor to acquire professional knowledge and skills appropriate for conducting dissertation research)</i>			
SC 1.	<i>Selective discipline 1</i>	5	Credit
SC 2.	<i>Selective discipline 2</i>	5	Credit
SC 3.	<i>Selective discipline 3</i>	5	Credit
Total volume of selective components		15	
Total volume of the educational component of the program		59	

2.2. Research component of the ERP

The research component of the educational and research program involves the conduct of own scientific research under the supervision of a scientific supervisor and the preparation of its results in the form of a dissertation of 180-200 pages.

The research component contains a list of types of scientific work of a postgraduate student and forms of control (reporting), is drawn up in the form of an individual plan of research work of a postgraduate student and is an integral part of the curriculum of the graduate school.

Year of study	Content of a postgraduate student's scientific work (type of work)	Form of control
1	Substantiating the topic of one's own research, determining the content, deadlines and scope of scientific works; choosing and justifying the methodology of conducting one's own scientific research, review and analysis of existing views and approaches that have developed in modern science in the chosen direction. Participation in scientific and practical conferences (seminars) with the publication at least one abstract of reports	Approval of the postgraduate student's individual work plan by the Academic Board of the institute/school, reporting on the progress of the postgraduate student's individual plan
2	Conducting one's own scientific research under the guidance of a scientific supervisor, which involves solving research tasks by applying complex theoretical and empirical methods. Preparation and publication of at least one (individual, without co-authors) article in specialized scientific publications (domestic or foreign) on the topic of research; participation in scientific and practical conferences (seminars) with the publication of abstracts of reports	Reporting on the progress of the individual plan
3	Analysis and generalization of the results of one's own scientific research; substantiation of the scientific novelty of the obtained results, their theoretical and/or practical significance. Preparation and publication of at least two (individual, without co-authors) articles in specialized scientific publications (domestic or foreign) on the topic of research; participation in scientific and practical conferences (seminars) with the publication of abstracts of reports	Reporting on the progress of the individual plan

Year of study	Content of a postgraduate student's scientific work (type of work)	Form of control
4	<p>Formalization of the scientific achievements of the graduate student in the form of a dissertation, summarizing the completeness of the coverage of the results of the dissertation in scientific articles in accordance with current requirements. Implementation of the obtained results and receiving the supporting documents. Submission of documents for the preliminary examination of the dissertation. Preparation of a scientific report for graduation certification (dissertation defense)</p>	<p>Reporting on the progress of the individual plan. Providing a conclusion on the scientific novelty, theoretical and practical significance of the results of the dissertation.</p>

3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL AND RESEARCH PROGRAM

1 year		2 year		3 year		4 year		P R O G R A M C O M P E T E N C I E S
1 semester	2 semester	3 semester	4 semester	5 semester	6 semester	7 semester	8 semester	
Educational component								
Foreign language for postgraduate students	Foreign language for postgraduate students	Economic and mathematical modeling of global economic phenomena	<i>Selective discipline 3</i>	Innovative educational technologies in high school	Postgraduate (pedagogical) practice			
Philosophical principles and methodology of scientific research	Peculiarities of world integration processes	<i>Selective discipline 2</i>						
Scientific project management	<i>Selective discipline 1</i>							
Global challenges in International Economic Relations system								
Research component								
Doing dissertation research, preparation the dissertation and its public defense								

The development of the educational-scientific program is based on a competency-based approach with the use of ECTS, where in order to achieve the planned learning outcomes according to the educational program (discipline, module), a certain amount of time of the students is expected, i.e. the necessary and sufficient volume of the educational load, expressed in the number of ECTS credits (1 ECTS credit equals 30 hours).

The educational program involves 2 components: educational and research.

The *educational component* consists of a compulsory and selective component.

The *compulsory component* includes cycles of general scientific, professional and practical training.

The *general scientific training* cycle includes such compulsory educational disciplines as "Foreign language for postgraduate students", "Philosophical principles and methodology of scientific research", "Scientific project management", "Innovative educational technologies in high school", aimed at developing the general scientific (philosophical) competences of the applicant. In particular, acquiring the ability to communicate in a foreign language, presenting and discussing the results of one's scientific work in a foreign language in oral and written form, as well as for a full understanding of foreign scientific texts on economic issues; formation of a systematic scientific worldview, professional ethics and general cultural outlook, progressive worldview, ability to abstract thinking, analysis and synthesis; universal skills of the researcher, in particular, the formation of the ability to conduct scientific research, publish its results, apply information technologies in scientific activity; mastering the methodology and tools of organizing and conducting educational classes and scientific work of students.

The *practical training* cycle involves the completion of postgraduate (pedagogical) practice, which is aimed at developing the practical skills in teaching in high school.

The *professional training* cycle is presented in compulsory and selective parts.

The *compulsory part* of the professional training cycle consists of the disciplines "Global challenges in International Economic Relations system" "Peculiarities of world integration processes" and "Economic and mathematical modeling of global economic phenomena" which are aimed at mastering the basic concepts and terminology, developing an understanding of theoretical and practical issues, history and features of the current stage of global economic development and the ability to employ them in scientific research.

The *selective part* of the cycle of professional training consists of list of selective disciplines from which postgraduate students independently choose three disciplines on the recommendation of the academic supervisor to acquire professional knowledge and skills appropriate for conducting dissertation research.

The *selective part* of the professional training cycle includes the following disciplines with their goals:

1. "Evolution of the scientific paradigm of global economic development": formation of the necessary theoretical knowledge and practical skills, methodological approaches to the analysis of the evolution of global economic development;
2. "Methodology of economic research": formation of in-depth theoretical ideas about the holistic concept of scientific research in economic sciences;
3. "Digital transformation of the global business environment": formation of a system of theoretical knowledge regarding the strategies and practice of international information policy, formation of skills in the use of modern information and communication technologies in the global business environment;
4. "The third sector and the social economy in the world economy": formation of the necessary theoretical knowledge and practical skills that will make it possible to effectively use the world experience of various forms and models of the third sector and the social economy in practice;
5. "Economic diplomacy and diplomatic management": formation of a modern vision of economic diplomacy and diplomatic management in international processes, the most important phenomena in economic diplomacy, familiarization with the peculiarities of the sphere of economic interaction of states, integration associations in the international arena, with the development of modern economic diplomacy of Ukraine;
6. "Transformation of the world financial architecture in the context of globalization": formation of the necessary theoretical knowledge and practical skills that will allow the effective use of methodological approaches to the analysis of the transformation of the world financial architecture in the context of globalization in practice.
7. "Management of innovative business and start-up projects": provides postgraduate students with the acquisition of theoretical knowledge of business planning and practical skills of drawing up business plans, formation of skills of a complex approach to the organization of one's own business;
8. "Spatial economy and regional development": mastering a set of theoretical conclusions, general patterns, scientific principles of regional development, its justification and description in accordance with modern requirements, taking into account the acquired experience of developing the national economy;
9. "Ukraine in the system of global economic relations: regulatory and legal framework and vectors of development": formation of theoretical knowledge and practical skills regarding the diagnosis and assessment of Ukraine's place in the system of global economic relations, the analysis of modern globalization processes and the application of methods, techniques and tools in the study of economic phenomena.

Postgraduate students also have the opportunity to choose academic disciplines from programs of another level of higher education and other specialties of the University, namely from the list of interfaculty disciplines, which is publicly available on the website of the University (<https://karazin.ua/osvita/vibirkovi-distciplini/>) and the School (https://international-relations-tourism.karazin.ua/academics/vybir_studenta/mizhfak.html), which is updated every semester (in addition to the total volume of the educational program of 59 credits).

1 year		2 year		3 year	
1 semester	2 semester	3 semester	4 semester	5 semester	6 semester
1. Compulsory components					
1.1. General scientific training cycle					
CC 1. Foreign language for postgraduate students (4 ECTS credits, credit)	CC 1. Foreign language for postgraduate students (4 ECTS credits, exam)			CC 4. Innovative educational technologies in high school (5 ECTS credits, credit)	
CC 2. Philosophical principles and methodology of scientific research (6 ECTS credits, credit)					
CC 3. Scientific project management (5 ECTS credits, credit)					
1.2. Practical training cycle					
					CC 5. Postgraduate (pedagogical) practice (5 ECTS credits, credit)
1.3. Professional training cycle (<i>Compulsory part</i>)					
CC 6. Global challenges in International Economic Relation system (5 ECTS credits, exam)	CC 7. Peculiarities of world integration processes (5 ECTS credits, exam)	CC 8. Economic and mathematical modeling of global economic phenomena (5 ECTS credits, exam)			
2. Selective components of professional training					
	SC 1. Selective	SC 2. Selective	SC 3. Selective		

	discipline 1 (5 ECTS credits, credit)	discipline 2 (5 ECTS credits, credit)	discipline 3 (5 ECTS credits, credit)		
<i>Total: 20 ECTS credits, 1 exam, 3 credits</i>	<i>Total: 14 ECTS credits, 2 exams, 1 credit</i>	<i>Total: 10 ECTS credits, 1 exam, 1 credit</i>	<i>Total: 5 ECTS credits, 1 credit</i>	<i>Total: 5 ECTS credits, 1 credit</i>	<i>Total: 5 ECTS credits, 1 credit</i>

The *research component* involves doing a dissertation research, wrapping the dissertation and its public defense during the entire period of study at the postgraduate school. The scope and types of work are indicated in the individual plan of the postgraduate student. Scientific certification of the applicant based on the results of research activities is carried out at the meetings of the department at the end of each semester. Public defense of a dissertation is carried out in specialized or temporary councils for the defense of dissertations in accordance with the current documents.

4. FORM OF ATTESTATION OF POSTGRADUATE STUDENTS

Forms of attestation	The attestation of postgraduate students is carried out in the form of a public defense of a dissertation.
Dissertation requirements for obtaining a Doctor of Philosophy degree	The dissertation for obtaining the degree of Doctor of Philosophy is an independent detailed study that offers a solution to a complex problem in the field of international economic relations or on its border with other specialties, the results of which have scientific novelty, theoretical and practical significance. The dissertation should not contain academic plagiarism, falsification, fabrication. The dissertation must be posted on the website of higher education institution (scientific institution).

The final attestation of postgraduate students after their completion of the program at the postgraduate school of V. N. Karazin Kharkiv National University, specialty 292 "International Economic Relations", results in getting the qualification of Doctor of Philosophy in International economic relations and receiving a diploma of the established form.

5. MATRIX OF CONFORMITY OF PROGRAM COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAM

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	Research component
IC	+	+	+	+	+	+	+	+	+
GC01		+				+	+		+
GC02	+	+		+				+	+
GC03	+				+				+
GC04		+			+	+			+
PC01			+				+		+
PC02							+		+
PC03		+				+			+
PC04			+			+			+
PC05							+		+
PC06	+			+	+				+
PC07			+	+	+			+	+

6. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES BY RELEVANT EDUCATIONAL COMPONENTS OF THE EDUCATIONAL PROGRAM

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	Research component
LO01		+		+		+			+
LO02		+			+		+		+
LO03			+					+	+
LO04		+			+	+			+
LO05			+						+
LO06	+								+
LO07			+					+	+
LO08			+					+	+
LO09						+		+	+
LO10							+		+
LO11							+	+	+
LO12	+			+	+				+

**Head of the working group
(Chairman of the educational program)**

Doctor of Economic Sciences, Professor,
Professor at Artur Golikov International
Economic Relations Department



Olena DOVGAL