

Ministry of Education and Science of Ukraine
V.N. Karazin Kharkiv National University
Department of International Economic Relations and Logistics

“I APPROVE”

Director of the Educational and
Scientific Institute “Karazin
Institute of International
Relations and Tourism
Business”

Mykola PYSAREVSKY



August 2026

WORK PROGRAM OF THE ACADEMIC DISCIPLINE

«GLOBAL CHALLENGES IN THE SYSTEM OF INTERNATIONAL ECONOMIC RELATIONS »

higher education level: third (educational and scientific)

field of knowledge: C Social sciences, journalism, information and international
relations

specialty C1 Economics and international economic relations (by specialization)

educational and scientific program International economic relations

specialization C1.02. International economic relations

type of discipline: mandatory

National Research Institute "Karazin Institute of International Relations and
Tourism Business"

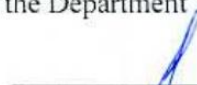
2026/2027 academic year

The program is recommended for approval by the Academic Council of the Karazin
Institute of International Relations and Tourism Business
August 27, 2026, Protocol No. 1

PROGRAM DEVELOPER: Olena DOVGAL, Doctor of Economics, Professor,
Professor of the Department of International Economic
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The program was approved at the meeting of the Department of International
Economic Relations and Logistics
Protocol No. 1 dated August 26, 2026

Head of the Department

 Anna ZAYTSEVA

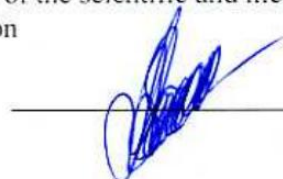
The program was agreed with the guarantor of the educational and scientific
program "International Economic Relations" for the third (educational and
scientific) level of higher education

Guarantor of the educational and scientific program
"International Economic Relations" for the third
(educational and scientific) level of higher education

 Olena DOVGAL

The program was approved by the scientific and methodological commission of the
Educational and Scientific Institute "Karazin Institute of International Relations
and Tourism Business"
Protocol No. 1 dated August 27, 2026

Chairman of the scientific and methodological
commission

 Hanna PANASENKO

INTRODUCTION

The program of the mandatory academic discipline "Global challenges in the system of international economic relations" is compiled in accordance with the program of preparation of the third (educational and scientific) level of higher education in the field of knowledge C Social sciences, journalism, information and international relations specialty C1 Economics and international economic relations (by specialization) specialization C1.02. International economic relations.

1. DESCRIPTION OF POSTGRADUATE PRACTICE

1.1. The purpose of teaching the academic discipline is to form the necessary theoretical knowledge and practical skills that will allow for the effective use in practice of methodological approaches to the analysis of modern challenges in the MEV system at a level that would meet the requirements for the training of doctors of philosophy.

1.2. The main objectives of studying the discipline:

- study of the theoretical and methodological principles of studying global challenges in the MEV system;
- study of the current state of the MEV system in the context of global challenges;
- study of the impact of government policies and international organizations on the MEV system in the context of global challenges;
- formation of the ability to predict MEV development trends in the context of global challenges.

1.3. Number of credits – 7.

1.4. Total number of hours – 210.

1.5. Characteristics of the academic discipline for training
Compulsory
Full-time form of study
Year of training
1st
Semester
1st
Lectures
24 hours
Practical, seminar classes
36 hours
Independent work
150 hours
Individual tasks

1.6. List of competencies formed by the discipline:

- formation of integral competence – the ability to solve complex problems of professional and/or research and innovation activities in the field of international economic relations, to apply the methodology of scientific and pedagogical activity, as well as to conduct one's own scientific research, the results of which have scientific novelty, theoretical and practical significance;
- formation of the following general competencies:
 - GC 03. Ability to work in an international context.
 - GC 04. Ability to solve complex problems based on a systematic scientific worldview, professional ethics and general cultural outlook
- formation of the following special competencies:

PC 02. Ability to generate new ideas regarding the development of the theory and practice of international economic relations.

PC 05. The ability to form a scientific holistic view of the economic unity of the world, regulatory mechanisms of international economic relations at the national, regional and international levels in the context of modern processes of convergence and divergence, European and Euro-Atlantic integration.

PC 08. The ability to research, analyze and evaluate integration processes in the world economy, their impact on the development of international economic relations, as well as develop strategies for the effective participation of countries in international economic associations, taking into account modern trends in globalization and regionalization.

1.7. Planned learning outcomes:

LO 04. Analyze and apply conceptual models, scientific achievements of domestic and foreign scientists, fundamental postulates and theories, paradigms of global economic development, new approaches to the functioning and development of the world economy and international economic relations.

LO 05. Develop, implement and manage scientific projects that make it possible to solve complex problems in the field of international economic relations, create new holistic knowledge taking into account social, economic, environmental and legal aspects on the basis of a systematic scientific worldview and a general cultural outlook in compliance with the principles of professional ethics and academic integrity, ensuring the registration of intellectual property rights for the results of projects.

LO 06. Freely present and discuss research results, scientific and applied problems of the International Economic Relations with specialists and non-specialists in the state and foreign languages, publish research results in scientific publications in leading scientific publications.

LO 08. Plan and carry out theoretical and applied research on international economic relations using modern scientific tools.

LO 10. Analyze and assess the state and prospects for the development of international economic relations on the basis of a holistic scientific understanding of the economic unity of the world, effectively apply regulatory mechanisms of international economic relations at the national, regional and international levels in the context of modern processes of convergence and divergence.

LO 11. Apply modern methods of modeling and forecasting using modern digital technologies and specialized software for scientific substantiation and confirmation / refutation of hypotheses.

LO 13. Research and analyze integration processes in the world economy, assess their impact on the development of international economic relations, determine the benefits and challenges for national economies in the context of deepening regional and global integration, develop strategies for the effective participation of countries in international economic associations and institutions, taking into account modern trends in economic globalization and regionalization.

1.7. Prerequisites for study: not provided.

2. THEMATIC PLAN OF THE ACADEMIC DISCIPLINE

Topic 1. Origin and factors of aggravation of global challenges of our time

Globalization as a core problem of world development. Objective prerequisites for the emergence of global challenges of our time. Main factors of aggravation of global challenges of our time.

Topic 2. Global challenges of our time as a system

Concept and levels of deployment of global challenges of our time. Main approaches to the classification of global challenges. System integrity and complex nature of the analysis of global challenges.

Topic 3. The problem of disarmament and prevention of military conflicts

The essence of international military-political security. Prerequisites and factors of the emergence of a global problem. Regional manifestations of a global problem. Ways to overcome a global problem.

Topic 4. Confrontation of modern civilizations

Modern civilizations and world legal order. Civilization as a historically formed supranational moral-religious, socio-cultural and socio-political supersystem. The concept of the "clash of civilizations". Characteristics of modern civilizations. Dynamics of development and struggle of modern civilizations. Intensification of the confrontation between Western and Orthodox, Western and Chinese civilizations.

Topic 5. Uneven economic development

Global aspects of uneven economic development. Poverty and socio-economic inequality of the population. Evolution of views on socio-economic inequality. Main factors of differentiation of incomes of the population. Classification of countries by income level. Main features of the least developed countries of the world. Human development index. Classification of countries by the human development index. Types of poverty. Main classifications of poverty.

Topic 6. Global debt of countries

External public debt. Causes of external public debt. External public debt indicators. Negative consequences of the global problem of world debt. Public debt management.

Topic 7. International migration of the population

Scale and international consequences of global migration. Negative trends of illegal and forced international migration of the population. Content and stages of development of the "brain drain". Types of migrations. Prerequisites and factors of the emergence of international migration of the population. Main routes of forced migration. Restrictive instruments of immigration policy. Models of migration policy in relation to forced migrants.

Topic 8. Demographic problems of mankind

Globalization and demographic problems of the world's population. Prerequisites and factors of the emergence of the global problem. Regional manifestations of the global problem. Ways to overcome the global problem.

Topic 9. Global water management problem

The essence of the water management problem and water security. Prerequisites and factors of the emergence of the global water management problem. Regional manifestations of the global water management problem. Ways to overcome the global water problem.

Topic 10. Global food problem

Global food problem: dynamics and trends. Prerequisites for the emergence of the global food problem. Regional manifestations of the global food problem. Ways to overcome the global food problem.

Topic 11. Challenges to energy security

The role of the energy sector in the development of the global economy. Energy production in price equivalent. Structure of energy resource use. Causes of globalization of the energy problem. The essence of global energy security. Energy security and its components. Energy intensity of GDP production by country.

Topic 12. Uneven use of achievements of scientific and technological progress

The contradictory unity of scientific and technological progress and global challenges. Effective use of achievements of scientific and technological progress. Convergent technologies. Main convergence platforms of the global evolutionary system of human activity. Implementation of convergent NBIC technologies as the core of the development of the SmartTEMP advanced manufacturing system.

3. STRUCTURE OF THE COURSE

Topic names	Number of hours			
	total	including		
		l	s	ind
Topic 1. Origin and factors of aggravation of global challenges of modern times	18	2	4	12
Topic 2. Global challenges of modern times as a system	18	2	4	12
Topic 3. The problem of disarmament and prevention of military conflicts	18	2	4	12
Topic 4. Confrontation of modern civilizations	18	2	4	12
Topic 5. Uneven economic development	19	2	4	13
Topic 6. Global debt of countries	19	2	4	13
Topic 7. International migration of population	17	2	2	13
Topic 8. Demographic problems of mankind	17	2	2	13
Topic 9. Global water management problem	17	2	2	13
Topic 10. Global food problem	17	2	2	13
Topic 11. Energy security	17	2	2	13
Topic 12 Uneven use of achievements of scientific and technological progress	17	2	2	13
Total hours	210	24	36	150

4. TOPICS OF PRACTICAL CLASSES

№	Topic Title	Number of hours
1-2	Topic 1. Origin and factors of aggravation of global challenges of modern times	4
3-4	Topic 2. Global challenges of modern times as a system	4
5-6	Topic 3. The problem of disarmament and prevention of military conflicts	4
7-8	Topic 4. Confrontation of modern civilizations	4
9-10	Topic 5. Uneven economic development	4
11-12	Topic 6. Global debt of countries	4
13	Topic 7. International population migration	2
14	Topic 8. Demographic problems of mankind	2
15	Topic 9. Global water management problem	2
16	Topic 10. Global food problem	2
17	Topic 11. Energy security	2
18	Topic 12 Uneven use of achievements of scientific and technological progress	2
	Total	36

5. ASSIGNMENTS FOR INDEPENDENT WORK

№ topic	Types and content of independent work	Number of hours
1.	Type: extracurricular	12

2.	Content: In-depth study of the material on the topic Origins and factors of aggravation of global challenges of our time	12
3.	Type: extracurricular	12
4.	Content: In-depth study of the material on the topic Global challenges of our time as a system	12
5.	Type: extracurricular	13
6.	Content: In-depth study of the material on the topic The problem of disarmament and prevention of military conflicts	13
7.	Type: extracurricular	13
8.	Content: In-depth study of the material on the topic Confrontation of modern civilizations	13
9.	Type: extracurricular	13
10.	Content: In-depth study of the material on the topic Uneven economic development	13
11.	Type: extracurricular	13
12.	Content: In-depth study of the material on the topic Global debt of countries	13
	Type: extracurricular	150

6. INDIVIDUAL TASKS

Not provided for in the curriculum.

7. TEACHING METHODS

When conducting the types of classes specified in the plan, the following methods are used: <https://translate.google.com/?hl=ru&tab=TT&authuser=0>

1. When presenting educational material:
 - verbal (conversation, explanation, story, instruction);
 - visual (illustration, demonstration, independent observation);
 - practical (exercises, practical work, research work).
2. By the organizational nature of learning:
 - methods of organizing and implementing educational and cognitive activities;
 - methods of stimulating and motivating educational and cognitive activities;
 - methods of control and self-control in learning;
 - binary (combination of theoretical, visual, practical) teaching methods.
3. By the logic of perception and assimilation of educational material: inductive-deductive, reproductive, pragmatic, research, problem-based, etc.

8. CONTROL METHODS

The mastery of the topic (current control) is controlled in seminar classes in accordance with specific goals, intermediate control - in seminar final classes or by completing tasks on course topics.

The following means of diagnosing the level of training of postgraduate students are used: completing practical tasks on course topics; creative tasks; written exam.

The final semester control is carried out during the exam. The total number of points for successful completion of exam tasks is 40. Completion time is up to 80 minutes.

The content of the exam ticket and evaluation of answers on the exam:

- – theoretical question – 10 points
- – two creative questions – 15 points each

9. SCORING SCHEME

Current control, independent work, individual tasks	Creative tasks	Total	Exam	Sum
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												20	60	40 (10 points for the theoretical question and 15 points for two creative questions)	100
T1	T2	T3	T4	T5	T6	T7	T8	T9	T10	T11	T12				
1 point for each of the 3 tasks for topics 1-11, and 7 tasks for topic 12															

Current control is carried out during seminar classes - up to 60 points, of which: tasks on course topics - 1 point each (1x40 tasks), preparation of creative tasks - up to 20 points.

A postgraduate student is admitted to the final control if, according to the results of current control, he scored at least 30 points.

Criteria for evaluating answers during current control:

Criteria for evaluating tasks for each topic:

- 1 point – the answer is correct, complete, consistent, logical; the postgraduate student confidently possesses the theoretical and factual material from the entire course, is able to apply it to specific tasks, is clearly oriented in the material, analyzes cause-and-effect relationships, is able to identify trends, and determine prospects.
- 0 points – the answer is missing or does not correspond to the content of the task.

Criteria for evaluating creative tasks:

- 15-20 points – the task was completed creatively, interestingly, on time, the graduate student showed his knowledge, initiative, fluently mastered the educational material, answered all the questions.
- 10-15 points – the task was completed creatively, interestingly, on time, the graduate student showed his knowledge, initiative, fluently mastered the educational material, but did not answer all the questions.
- 5-10 points – the task was completed creatively, interestingly, but untimely, the graduate student did not show his knowledge, initiative, answered not all the questions.
- 0-5 points – the task was completed not creatively, uninterestingly, untimely, the graduate student did not show his knowledge, initiative, answered not all the questions.

Example for the final semester control during the exam

EXAM TICKET No.

1. Objective prerequisites for the emergence of global challenges of our time (*up to 10 points*)
2. *Creative question:* Give a detailed answer and give examples of the impact of the global environmental crisis on the system of modern international economic relations (*up to 15 points*)
3. *Creative question:* Make your own rating of global challenges known to you according to the criterion of the greatest danger of their consequences for the further development of international economic relations in the modern world. Argue (*up to 15 points*)

Criteria for evaluating answers during the final control:

Criteria for evaluating theoretical questions:

- 8-10 points – the answer is correct, complete, consistent, logical; the postgraduate student confidently owns the theoretical and factual material from the entire course, is able to apply it to specific tasks, is clearly oriented in the material, analyzes cause-and-effect relationships, is able to identify trends, and determine prospects; the postgraduate student has the skills to use factual material and skillfully applies it in answers; the answer to theoretical questions is given using the appropriate terminology, while allowing 1-2 minor errors from the factual material.
- 5-7 points – the answer is correct, consistent, logical, but the postgraduate student allows individual minor omissions of theoretical factual material in the presentation, is able to apply it to

specific tasks, in some cases vaguely formulates generally correct answers, is oriented in the material; the postgraduate student has the skills to use factual material.

– 3-4 points – the postgraduate student possesses most of the theoretical and factual material, but presents it not consistently and logically enough, makes significant omissions in the answers, is not sufficiently confident in the regulatory framework, theoretical principles, is not always able to apply the acquired knowledge in an integrated manner to analyze specific situations, formulates the main theoretical provisions and cause-and-effect relationships unclearly, and sometimes incorrectly.

– 1-2 points – the postgraduate student demonstrates ignorance of most of the theoretical and factual material; the answer does not reveal the questions or tasks posed; makes gross errors.

– 0 points – the answer is missing or does not correspond to the content of the task.

Criteria for evaluating creative questions:

– 10-15 points – the answer is creative, consistent, logical; the postgraduate student confidently possesses theoretical and factual material from the entire course, is able to apply it to specific tasks, is clearly oriented in the material, analyzes cause-and-effect relationships, is able to identify trends, and determine prospects; has skills in using factual material and skillfully applies it in answers.

– 5-10 points – the answer is creative, logical, but the postgraduate student allows individual minor omissions of factual material in the presentation, is able to apply it to specific tasks, in some cases vaguely formulates generally correct answers, is oriented in the material; the postgraduate student has skills in using factual material.

– 1-5 points – the answer is creative, logical, but the postgraduate student makes significant omissions in the answer, is not confident in the regulatory framework, is unable to apply the acquired knowledge in an integrated manner to analyze specific situations, incorrectly formulates the main theoretical provisions and cause-and-effect relationships, the answer does not reveal the questions or tasks posed; makes gross errors.

– 0 points – the answer is missing or does not correspond to the content of the task.

In the case of using prohibited sources in the exam, the postgraduate student leaves the classroom at the request of the teacher and receives an overall zero mark (0).

The evaluation criteria for all types of tasks (current and final control) are given in the relevant sections of the distance learning course Global Challenges in the System of International Economic Relations: <https://moodle.karazin.ua/course/view.php?id=7754>

GRADING SCALE

Total points for all types of learning activities during the semester	Rating for a four-level rating scale
90 – 100	excellent
70-89	good
50-69	satisfactory
0-49	unsatisfactory

Use of artificial intelligence (AI) technologies

When studying the academic discipline, the use of artificial intelligence (AI) technologies is carried out in accordance with the Policy on the Use of Artificial Intelligence Technologies of the V. N. Karazin Kharkiv National University.

The following models of AI use are used within the discipline:

1. The “AI is prohibited” model. The use of artificial intelligence technologies is not allowed during control measures aimed at checking individual knowledge and the formation of competencies of the student, in particular: oral interview, modular control works, exam (credit),

unless otherwise specified by the teacher, other types of assessment for which the teacher has established restrictions on the use of AI.

2. The “AI as an assistant” model. When preparing for practical classes, performing individual tasks, essays, analytical reviews and other written work, it is allowed to use AI for: searching and systematizing information, selecting and primary analyzing scientific sources, explaining complex concepts, improving the structure of the text, checking grammar, style and design, generating ideas, a work plan or examples. The final text of the work, conclusions, analysis, interpretation of results and decisions made must be prepared independently by the student.

3. The “AI as a tool” model. For certain laboratory, practical, project or research works, the use of artificial intelligence technologies may be a mandatory component of the task. In such cases, students can use generative AI models for: analyzing and preparing data, generating, analyzing and optimizing program code, comparing the results of different AI models, creating visualizations, diagrams or images, analyzing large data sets. conducting experiments using modern artificial intelligence tools. All results obtained using AI are subject to critical analysis, verification and refinement by the student.

Declaration of the use of AI. In the case of using artificial intelligence technologies, the student is obliged to indicate: the name of the service or AI model; date of use; nature of assistance (idea generation, information search, data analysis, code generation, text editing, etc.).

At the request of the teacher, the student must provide the prompts used or explain the method of using AI tools.

Undeclared use of artificial intelligence technologies or submission of AI-generated material as their own result of educational activities is considered a violation of the principles of academic integrity in accordance with the internal regulatory documents of the University.

Enrollment of non-formal education

Students can receive additional points for successfully completing distance courses or trainings on leading educational platforms that are thematically related to the content of the discipline and correlate with the total number of credits.

Examples of relevant non-formal education may include:

- online courses (Coursera, Prometheus, etc.) on topics relevant to the content of the academic discipline;
- participation in certified trainings and seminars on topics relevant to the content of the academic discipline;
- certified programs on topics relevant to the content of the academic discipline, conducted by international organizations or universities.

Enrollment requirements:

- The applicant must provide the teacher with an official document (certificate or diploma) confirming the successful completion of the course.
- The course must be agreed with the teacher. It is recommended to discuss the choice of course in advance.

Each application is considered individually. The procedure for recognizing the results of non-formal education is carried out in accordance with the Procedure for recognizing the results of learning obtained in non-formal education at V.N. Karazin Kharkiv National University. The decision is made by the scientific and methodological commission of the Karazin Institute of International Relations and Tourism Business on the basis of the submitted package of documents from the applicant.

10. RECOMMENDED READING:

Basic literature

Глобальні виклики в системі МEB: дистанційний курс на платформі Moodle, режим доступу: <https://moodle.karazin.ua/course/view.php?id=7754>

Глобальні проблеми сучасності: підручник / [кол. авт.]; за ред. В. С. Бакірова (голова), А. П. Голікова, О. А. Довгаль, В. А. Пересадько, В. І. Сідорова. Харків: ХНУ імені В. Н. Каразіна, 2020. 632 с. URL:

<http://dspace.univer.kharkov.ua/bitstream/123456789/17942/2/%d0%a3%d1%87%d0%b5%d0%b1%d0%bd%d0%b8%d0%ba%20%d0%93%d0%9f%d0%a1%20%d0%bf%d0%be%d1%81%d0%bb..pdf>

Міжнародні економічні відносини : підручник. 2-ге вид., переробл. та доповн. / [кол. авт.]; за ред. О. А. Довгаль. – Харків : ХНУ імені В. Н. Каразіна, 2025. – 852 с. URL:

<https://ekhnuir.karazin.ua/items/a077d6c2-2f3f-438b-8d70-3d99b9393d1a>

Світова економіка : підручник. 2-ге вид., переробл. та доповн. / [кол. авт.]; за ред. О. А. Довгаль. – Харків : ХНУ імені В. Н. Каразіна, 2025. – 532 с. URL:

<https://ekhnuir.karazin.ua/items/01cdef6d-b04f-4b3d-99de-1cbad831620d>

Additional literature

Гальчинський А. Глобальні трансформації: концептуальні альтернативи. Методологічні аспекти. – К., 2019.

Гальчинський А.С. Економічна методологія. Логіка оновлення. – К., 2021.

Гесць В.М. Інноваційні перспективи України : [монографія] / Гесць В.М., Семиноженко В.П. – Х. : Константа, 2019. – 271 с.

Глобалізація та регіоналізація як вектори розвитку міжнародних економічних відносин : колективна монографія / кол. авт. ; за ред. О. А. Довгаль, Н. А. Казакової. Харків : ХНУ імені В. Н. Каразіна, 2018. 540 с. URL: <http://international-relations-tourism.karazin.ua/themes/irtb/resources/42161ce839301ec3a298d6e5b69ae2d5.pdf>

Довгаль О. А., Фоміна Є. В. Інтелектуалізація глобального економічного розвитку / Харків : ХНУ імені В. Н. Каразіна, 2022. – 192 с. URL: <http://dspace.univer.kharkov.ua/handle/123456789/17919>

Довгаль О. А., Панкова Ю. М. Соціокультурні фактори розвитку сучасних форм міжнародного бізнесу. Харків. Merash Publisher, 2021. 224 с. URL: https://www.researchgate.net/publication/348742124_SOCIOKULTURNI_FAKTORI_ROZVITKU_S_UCASNIH_FORM_MIZNARODNOGO_BIZNESU

Імперативи розвитку міжнародних економічних відносин в умовах глобальних викликів : колективна монографія / кол. авт. ; за ред. О. А. Довгаль. Харків : ХНУ імені В. Н. Каразіна, 2022. 528 с. URL: <http://dspace.univer.kharkov.ua/handle/123456789/17920>

Pehrsson A. *Digital Business Strategy: Content, Context and Cases*. Abingdon ; New York : Routledge, 2024. 168 p. URL: <https://www.routledge.com/Digital-Business-Strategy-Content-Context-and-Cases/Pehrsson/p/book/9781032512556>.

Lenox M. *Strategy in the Digital Age: Mastering Digital Transformation*. Stanford, CA : Stanford Business Books, 2023. 192 p. URL: <https://www.sup.org/books/business/strategy-digital-age>

Deloitte. *Global Powers of Retailing 2023: A Year of Resilience and Rising Sustainability*. 2023. URL: <https://www.deloitte.com/global/en/industries/consumer/analysis/global-powers-of-retailing.html>

Capello R. *Regional Economics*. 2nd ed. Abingdon ; New York : Routledge, 2016. 378 p. DOI: <https://doi.org/10.4324/9781315720074>.

Fratesi U. *Regional Policy: Theory and Practice*. Abingdon ; New York : Routledge, 2024. 414 p. URL: <https://www.routledge.com/Regional-Policy-Theory-and-Practice/Fratesi/p/book/9780815364085>

McCann P., Ortega-Argilés R. Smart specialization, regional growth and applications to European Union cohesion policy. *Regional Studies*. 2015. Vol. 49, No. 8. P. 1291–1302. DOI: <https://doi.org/10.1080/00343404.2013.799769>.

Storper M., Venables A. J. Buzz: face-to-face contact and the urban economy. *Journal of Economic Geography*. 2004. Vol. 4, No. 4. P. 351–370. DOI: <https://doi.org/10.1093/jnlecg/lbh027>.

Martin R., Sunley P. On the notion of regional economic resilience: conceptualization and explanation. *Journal of Economic Geography*. 2015. Vol. 15, No. 1. P. 1–42. DOI: <https://doi.org/10.1093/jeg/lbu015>.

11. LINKS TO INFORMATION RESOURCES ON THE INTERNET, OTHER METHODOLOGICAL SUPPORT

- <http://europa.eu.int/> □ European Union electronic portal
- <http://www.bank.gov.ua/> □ official website of the National Bank of Ukraine
- <http://www.cordis.lu/> □ European Association for Technology Transfer, Innovation and Industrial Information
- <http://www.dffd.gov.ua/> □ official website of the State Fund for Fundamental Research of Ukraine
- <http://www.ei.com.ua/> □ news agency Expressinform – main financial indicators of Ukraine
- <http://www.europe-innova.eu/> □ European portal for innovation initiatives
- <http://www.imf.org/> □ official website of the International Monetary Fund
- <http://www.kmu.gov.ua/> □ government portal of the Cabinet of Ministers of Ukraine
- <http://www.me.gov.ua/> □ official website of the Ministry of Economy and European Integration of Ukraine
- <http://www.nttc.edu/> □ National Center for Technology Transfer (NTTC), established by the US Congress in 1989.
- <http://www.osce.org/> □ official website of the Organization for Security and Cooperation in Europe
- <http://www.unctad.org/> □ official website of UNCTAD
- <http://www.worldbank.org/> □ official website of the World Bank