

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
V. N. Karazin Kharkiv National University

EDUCATIONAL AND RESEARCH PROGRAM

INTERNATIONAL ECONOMIC RELATIONS

Third (educational and research) level of higher education

Field of study Social Sciences, Journalism, Information and International Relations

Specialty C1 Economics and International Economic Relations (by specializations)

Specialization International Economic Relations

APPROVED

by the Academic Board V. N. Karazin Kharkiv
National University

“*16*” *mezhed* 2025,
protocol № 14

Came into force on _____ 2025

by the order from “*16*” *mezhed* 2025 p.
№ 0894-0257

Vice-Rector For Research And Teaching

Anton PANTELEIMONOV

2025

Kharkiv, 2025



LETTER OF AGREEMENT
Educational and Research Program
INTERNATIONAL ECONOMIC RELATIONS

The educational program was reviewed and approved by:

1. Scientific and methodical council of V. N. Karazin Kharkiv National University:
Protocol № 40 from «11 ma2025» 2025.

Deputy Chairman of the university's educational
and methodological council



(Serhii YELTSOV)

2. Academic Council of education and research institute "Karazin institute of international
relations and travel business"
Protocol № 17 from 09.04.2025.

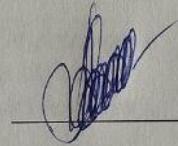
Head of the academic Council of the Education and
research institute



(Mykola PYSAREVSKYI)

3. Scientific and methodical commission of Education and research institute "Karazin institute
of international relations and travel business":
Protocol № 11 from 08.04.2025.

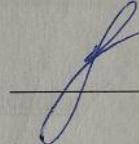
Head of the scientific and
methodical commission of the Education and
research institute



(Hanna PANASENKO)

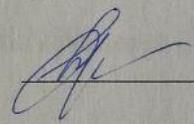
4. Department of International economic relations and logistics:
Protocol №15 from 04.04.2025.

Head of the Department



(Anna ZAITSEVA)

5. Chairman of the educational program



(Olena DOVGAL)

PREAMBLE

Developed by the working group:

Name and Family name	Position	Scientific degree, academic title
<i>Head of the working group</i> (Chairman of the educational program)		
Olena Dovgal	Professor at the Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	Doctor of Economic Sciences, Professor
<i>Members of the working group</i>		
Larysa Grygorova-Berenda	Associate Professor at the Department of International Economic Relations and Logistics, Deputy Director for Academic Affairs at Education and Research Institute "Karazin Institute of International Relations and Travel Business", V. N. Karazin Kharkiv National University	PhD in Economics, Docent
Anna Zaitseva	Head of the Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	Doctor of Economic Sciences, Docent
Igor Matyushenko	Professor at the Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	Doctor of Economic Sciences, Professor
Olena Khanova	Associate Professor at the Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	PhD in Geography, Docent
Maryna Shuba	Associate Professor at the Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	PhD in Economics, Docent

The following representatives were engaged in the design process of the educational program:

Representatives of higher education applicants:

Olga Bulhakova, PhD student of the Department of International Economic Relations and Logistics at V. N. Karazin Kharkiv National University.

Employer representatives:

Iryna Konovalova, Deputy Director of the Department of Economy and International Relations of Kharkiv Regional State Administration – Head of the Department of Analytics, Forecasting and Entrepreneurship Development.

The requirements were taken into account when developing the draft of the Program:

- The Standard of Higher Education of Ukraine for the third (educational and research) level of higher education in the specialty 051 Economics, field of knowledge 05 Social and Behavioral Sciences, enacted by the order of the Ministry of Education and Science of Ukraine No. 424 from 10.05.2022.
- Order of the Ministry of Education and Science of Ukraine dated 19.11.2024 No. 1625 On the features of introducing changes to the list of fields of knowledge and specialties in which applicants for higher education are trained, approved by the Resolution of the Cabinet of Ministers of Ukraine dated August 30, 2024 No. 1021.
- Resolution of the Cabinet of Ministers of Ukraine dated April 29, 2015 No. 266 On approving the list of fields of knowledge and specialties in which applicants for higher and professional pre-higher education are trained.
- National Qualifications Framework, approved by the Resolution of the Cabinet of Ministers of Ukraine No. 1341 dated November 23, 2011 (as amended);
- National Classifier of Ukraine “Classifier of Professions DK003:2010”, approved by Order of the State Committee for Consumer Protection and Standardization of Ukraine No. 327 dated 28.07.2010 (as amended)
- Order of the Ministry of Education and Science of Ukraine dated 13.06.2024 No. 842 “On Amendments to Certain Standards of Higher Education”
- Law of Ukraine dated 23.04.2024 No. 3642-IX “On Amendments to Certain Laws of Ukraine Regarding the Development of Individual Educational Trajectories and Improvement of the Educational Process”
- Strategic Goals and Intentions until 2030 of V. N. Karazin Kharkiv National University

Reviews-feedback from external stakeholders:

1. Review signed by Nadia PROSKURNINA, Doctor of Economic Sciences, Professor, Professor of the Department of International Economics and Management of the Scientific Research Institute "International Relations" of Simon Kuznets Kharkiv National University.
2. Review signed by the Director of Avtospecky LLC A. B. Chastiy.

1. PROFILE OF THE EDUCATIONAL AND RESEARCH PROGRAMME (ERP)

1 – General information	
Full name of the university and Institute/ Faculty	V. N. Karazin Kharkiv National University. Education and Research Institute "Karazin Institute of International Relations and Travel Business"
The official name of the program	International Economic Relations
Degree of higher education	Third (educational and research) level of higher education, Doctor of Philosophy (PhD)
Title of qualification	Doctor of Philosophy (PhD) in Economics and International Economic Relations
Type of diploma and scope of EP	Doctor of Philosophy, Educational component of 60 ECTS credits, 2025-2029
Availability of accreditation	Accreditation certificate No. 757 dated November 19, 2020. The accreditation period is until July 1, 2026.
Background	Applicants who obtained a master's degree. The professional entrance examination program for applicants who obtained a previous degree in other specialties should verify if a person mastered competencies and learning outcomes defined by the Standard of higher education in the specialty International Economic Relations for the second (master's) level of higher education.
Language (s) of instruction	Ukrainian, English
Validity of the EP	2025-2029
Internet address of the permanent placement of the educational program	https://international-relations-tourism.karazin.ua/en/future-students/Informaciya-dlya-inozemnih-studentiv.html

2 - The purpose of the educational program	
The purpose of the educational program	Training of highly qualified personnel with a PhD in Economics and International Economic Relations, integrated into the European and global scientific and educational space. This involves a deep rethinking of existing

	<p>knowledge, the creation of new comprehensive insights, and their implementation in professional practice. It is achieved through the formation and development of program competencies among applicants, which are necessary for solving current issues in research, innovation, professional, and teaching activities in the field of international economic relations, and reflecting them in their own scientific research.</p>
3 – Characteristics of the educational program	
Subject area (field of knowledge, specialty, specialization (if any))	<p>Field of study Social Sciences, Journalism, Information and International Relations Specialty C1 Economics and International Economic Relations (by specializations) Specialization C1.02. International Economic Relations</p>
Description of the subject area	<p>Object of activity (research): conceptual and methodological principles of the functioning and development of international economic relations in their inseparable interdisciplinary and inter-sectoral connection with the activities of subjects of the world economic space in the process of evolution of international cooperation under conditions of global uncertainty.</p> <p>Learning objectives: acquiring the ability to produce new ideas, solve complex problems in the field of economics, as well as complex tasks and problems of professional and/or research and innovation activities in the field of international relations, which involves a deep rethinking of existing and the creation of new holistic knowledge and/or professional practice under conditions of uncertainty.</p> <p>Theoretical content of the subject area: concepts, concepts, principles, paradigmatic basis and methodological foundations of global economic development, their use to explain the patterns of social reproduction processes in the relationship and interdependence based on international economic activity, international division of labor and institutional mechanism of regulation in the process of transformation of international economic relations</p> <p>Methods, techniques and technologies: general logical, theoretical, empirical methods of scientific knowledge, methods of economic and mathematical modeling, financial and economic and statistical analysis; methods of assessment, modeling and forecasting the development of</p>

	<p>international economic relations at different levels, modern digital technologies.</p> <p>Tools and equipment: modern universal and specialized information systems and specialized software</p>
<p>Orientation of the educational program</p>	<p>Educational and research program, theoretical and applied. The professional component is theoretically and pedagogically oriented, that is, aimed at mastering basic concepts, mastering terminology, developing an understanding of theoretical and practical problems, the history of development and the current state of scientific knowledge of international economic relations, as well as mastering theoretical knowledge and practical skills to use modern educational technologies in higher education. The research component is scientifically oriented and aimed at rethinking of the existing and creation of new holistic knowledge about the features of the development of international economic relations between the entities of international relations, considering the current trends in the development of the global economy (theoretical aspect), as well as the use of the results of research and innovation activities to solve complex problems in the field of international economic relations (applied aspect).</p>
<p>The main focus of the educational program and specialization</p>	<p>Formation of higher education students (postgraduate students) of the ability to solve complex problems of professional and/or research and innovation activities in the field of international economic relations and other sectors of the world economy, which involves a deep rethinking of existing and the creation of new holistic knowledge and/or professional practice.</p> <p>Keywords: international economic relations, world economy, globalization, integration processes, international trade, international economic cooperation.</p>
<p>Features of the program</p>	<p>The educational and scientific program is aimed at in-depth methodological training of highly qualified scientists and teachers, capable of conducting original research and developing innovative solutions in the field of international economic relations using the achievements of domestic and foreign scientists.</p> <p>The program trains specialists who will be able to make a significant contribution to the development of international economic relations, as it combines in-depth study of economic theory with analysis of political, social and legal aspects of international economic relations; applicants</p>

	<p>receive the knowledge and skills necessary to study complex problems of the global economy and the economy of Ukraine from different perspectives.</p> <p>Key features of the program: 1) is implemented at V.N. Karazin Kharkiv National University, which is a leading multidisciplinary research-type university (confirmed by national and international ratings of the subject area), which provides a basis for conducting promising research in the field of international economic relations on the principles of interdisciplinarity and current demands of the domestic and world markets; 2) is based on the fundamental postulates and results of modern scientific research on the latest trends in the development of international economic relations; 3) consists of educational and scientific components that combine knowledge of economics, law, mathematics and a foreign language, which deepens the professional outlook and provides a basis for conducting scientific research and further professional and scientific activities of the applicant, his cooperation with scientific and educational institutions, the business environment, the international community; 4) contains original disciplines designed to develop the universal skills of a researcher in the field of international economic; 5) the teachers of the ONP are representatives of scientific schools that have formed and are developing at the University and at the Karazin Institute of International Relations and Tourism Business.</p>
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4 – Graduates' opportunities for employment and further training

Suitability for employment	Employment in positions of scientific and scientific-pedagogical workers in scientific institutions and higher education institutions, other positions requiring the qualification of a Doctor of Philosophy in international economic relations in research institutions and divisions of enterprises, institutions, organizations.
Further training	Obtaining the scientific degree of Doctor of Sciences and additional education through certified and postgraduate programs, as well as lifelong learning.

5 – Teaching and assessment

Teaching and learning	Based on a student-centered approach, traditional teaching methods and modern pedagogical technologies are combined, information technologies (distance learning in the Moodle system), interactive and research methods, training technology (method of group creative work, role-playing
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	<p>games, case method, project method, conducting scientific seminars and web conferences). A problem-oriented teaching style and teaching based on research are used; scientific debates in the classroom; a programming method for determining an algorithm for finding a solution to a problem, active participation in formulating a problem situation, making assumptions, proving a hypothesis and checking the correctness of its solution; historical, systemic, heuristic, structural-functional approaches, as well as methods of comparison and generalization, economic and mathematical modeling, forecasting and others.</p>
<p>Assessment</p>	<p>Assessment can be carried out in oral, written and practical forms. The object of evaluation can be: the results of writing test, situational, calculation-analytical, creative tasks; abstract reports, essays, additions, participation in the discussion, etc.</p> <p>Evaluation of completed tasks and answers is carried out in accordance with the following principles: individual nature of knowledge verification and assessment; consistency; differentiation; objectivity; motivation of evaluations; demandingness and unity of requirements.</p> <p>The evaluation takes into account the following criteria:</p> <ul style="list-style-type: none"> - characteristics of the answer: elementary, fragmentary, complete, logical, evidential, substantiated, creative; - quality of knowledge: correctness, completeness, meaningfulness, depth, consistency, generalization; - the level of mastery of mental operations: the ability to analyze, synthesize, compare, abstract, generalize, draw conclusions; - experience of creative activity: the ability to identify problems, formulate hypotheses and the logic of their verification, justify conclusions. <p>The results of educational activities are evaluated on a 100-point scale (for the academic discipline as a whole). The critical and calculated minimum for admission to the exam or credit test is 30 points, the maximum is 60 points during the semester.</p> <p>An integral part of graduate students' preparation for supervision is the timely completion of mandatory types of work and attendance at classroom classes.</p> <p>The exam is carried out in the form of written work or oral answers to questions on tests, ticket for which you can receive a maximum of 40 points. PhD students take exams</p>

	<p>and tests in the disciplines of the educational component of study in the first and second year of study.</p> <p>The implementation of the individual plan of the PhD student is discussed annually at the department meeting.</p> <p>Evaluation of the dissertation research is carried out based on the results of the public defense in the one-time councils for the defense of theses.</p>
6 – Program competencies	
Integral competence (IC)	The ability to solve complex problems of professional and/or research and innovation activities in the field of international economic relations, to apply the methodology of scientific and pedagogical activities, as well as to conduct one's own scientific research, the results of which have scientific novelty, theoretical and practical significance.
General competencies (GC)	<p>Provided by the Standard:</p> <p>GC01. Ability to think abstractly, analyze and synthesize.</p> <p>GC 02. Ability to search, process and analyze information from various sources.</p> <p>GC 03. Ability to work in an international context.</p> <p>GC 04. Ability to solve complex problems based on a systematic scientific worldview, professional ethics and a general cultural outlook.</p> <p>Provided by the working group:</p> <p>GC05. Ability to present complex information in an accessible and understandable form orally and in writing (including in a foreign language), using scientific style and terminology.</p>
Professional competencies of the specialty (PC)	<p>Provided by the Standard:</p> <p>PC01. The ability to conduct original research, achieve scientific results that create new knowledge in the field of international economic relations and related interdisciplinary areas and can be published in leading scientific publications.</p> <p>PC02. The ability to generate new ideas for the development of the theory and practice of international economic relations.</p> <p>PC03. The ability to integrate knowledge from different fields, apply a systematic approach and take into account non-economic aspects when solving complex problems of international economic relations and conducting research.</p> <p>PC04. The ability to identify, pose and solve problems of a research nature in the field of international economic relations, evaluate and ensure the quality of the research performed.</p>

	<p>PC05. The ability to form a scientific holistic view of the economic unity of the world, regulatory mechanisms of international economic relations at the national, regional and international levels in the context of modern processes of convergence and divergence, European and Euro-Atlantic integration.</p> <p>PC06. Ability to carry out scientific and pedagogical activities in the field of international economic relations.</p> <p>PC07. Ability to apply modern digital technologies, databases and other electronic resources, specialized software in scientific and educational activities in the field of international economic relations</p> <p>Provided by the working group:</p> <p>PC08. The ability to research, analyze and evaluate integration processes in the world economy, their impact on the development of international economic relations, as well as to develop strategies for the effective participation of countries in international economic associations, taking into account modern trends in globalization and regionalization.</p> <p>PC09. The ability to publicly test research results, to promote their dissemination in scientific and practical spheres in both Ukrainian and foreign languages.</p>
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7 – Program learning outcomes

Learning outcomes (LO)	<p>Provided by the Standard:</p> <p>LO01. Have advanced conceptual and methodological knowledge, research skills sufficient to conduct scientific and applied research at the border of subject areas, taking into account modern trends and trends of the latest achievements of world science.</p> <p>LO02. Think critically, summarize and analyze phenomena and problems under study, make effective decisions based on modern decision-making methods, logical arguments and proven facts in conditions of limited time and resources.</p> <p>LO03. Apply modern tools and technologies for searching, processing and analyzing information, in particular, statistical methods for analyzing large-scale and/or complex data, specialized databases and information systems.</p> <p>LO04. Analyze and apply conceptual models, scientific achievements of domestic and foreign scientists, fundamental postulates and theories, paradigms of global economic development, new approaches to the functioning and development of the world economy and international economic relations.</p>
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LO05. Develop, implement and manage scientific projects that make it possible to solve complex problems in the field of international economic relations, create new holistic knowledge taking into account social, economic, environmental and legal aspects on the basis of a systematic scientific worldview and a general cultural outlook in compliance with the principles of professional ethics and academic integrity, ensuring the registration of intellectual property rights to the results of projects.

LO06. Freely present and discuss with specialists and non-specialists the results of research, scientific and applied problems of the International Economic Relations in the state and foreign languages, publish the results of research in scientific publications in leading scientific publications.

LO07. Formulate and test hypotheses; use appropriate evidence to substantiate conclusions, in particular, the results of theoretical analysis, empirical research (surveys, observations, etc.) and mathematical and/or computer modeling, available literary data.

LO08. Plan and carry out theoretical and applied research on international economic relations using modern scientific tools.

LO09. Deeply understand the general principles and methods of economic sciences, as well as the methodology of scientific research, apply them in their own research in the field of international economic relations, critically analyze the results of their own research and the results of other researchers in the context of the entire complex of modern knowledge on the problem under study.

LO10. Analyze and assess the state and prospects for the development of international economic relations on the basis of a holistic scientific understanding of the economic unity of the world, effectively apply regulatory mechanisms for international economic relations at the national, regional and international levels in the context of modern processes of convergence and divergence.

LO11. Apply modern methods of modeling and forecasting using modern digital technologies and specialized software for scientific substantiation and confirmation / refutation of hypotheses.

LO12. To organize and implement the educational process in the field of international economic relations, its scientific, educational, methodological and regulatory support, to

	<p>develop and teach special academic disciplines in higher education institutions.</p> <p>Provided by the working group:</p> <p>LO13. To study and analyze integration processes in the world economy, assess their impact on the development of international economic relations, determine the benefits and challenges for national economies in the context of deepening regional and global integration, develop strategies for the effective participation of countries in international economic associations and institutions, taking into account modern trends in economic globalization and regionalization.</p>
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8 – Resource opportunities for program implementation

<p>Specific characteristics of staffing</p>	<p>The scientific and pedagogical staff meets the requirements of the current legislation of Ukraine:</p> <ol style="list-style-type: none"> 1. A support group responsible for the training of Doctors of Philosophy, which includes 10 people who have a scientific degree and academic title, including 5 doctors of science. 2. The staff of the support group includes teachers who have a scientific degree and/or academic title, as well as qualifications in accordance with the specialty, confirmed by scientific, scientific-pedagogical, pedagogical or other professional activities in the relevant specialty in at least four types or results, listed in Clause 38 of the Licensing Conditions for Conducting Educational Activities (Decree of the Cabinet of Ministers of Ukraine dated December 30, 2015, No. 1187 as amended). 3. The guarantor of the program has a scientific degree and a scientific title in a relevant or related specialty and more than 40 years of scientific-pedagogical and/or scientific work experience. 4. Lectures on educational disciplines by scientific and teaching staff of the relevant specialty at the main place of work: <ol style="list-style-type: none"> 1) who have a scientific degree and/or academic title - 100% of the total number of disciplines; 2) who have a scientific degree of Doctor of Sciences or the academic title of professor - 50% of the total number of disciplines.
<p>Specific characteristics of material and technical support</p>	<p>Material and technical provision of the educational process (educational premises, specialized classrooms, computer classes, educational laboratories - 2.4 square meters per person, multimedia equipment - at least 30% of the need)</p>

	<p>meets the requirements and needs for conducting lectures and practical classes, including in remote mode. The university has local computer networks with Internet access. All necessary social infrastructure is available (dormitories, canteen, sports halls and open sports fields, gyms, medical complex), the number of places in the dormitories meets the requirements - 100% of the minimum need.</p>
<p>Specific characteristics of information and educational and methodological support</p>	<p>Information support :</p> <ul style="list-style-type: none"> – wireless Internet access points; – unlimited access to the Internet; – Central scientific library, reading rooms (with domestic and foreign professional periodicals and availability of access to databases of periodical scientific publications in English of the relevant or related profile); – the official website of the university, which contains basic information about its activities (structure, licenses and accreditation certificates, educational/educational and research/publishing/attestation (research personnel) activities, educational and research structural units and their composition, list of educational discipline, admission rules, contact information); – electronic resource of the educational institution, which contains educational and methodical materials from the educational disciplines of the curriculum; – virtual learning environment Moodle, platforms for conducting online video conferences and webinars Zoom and Google Meet; – corporate mail. <p>Educational and methodological support (published on the website):</p> <ul style="list-style-type: none"> – curriculums, schedules of the educational process; – syllabuses; – methodical materials for the study of the academic discipline; – postgraduate (pedagogical) practice program; – methodical materials for attestation of PhD students and dissertation research, etc.
<p>9 – Academic mobility</p>	
<p>National credit mobility</p>	<p>National credit mobility is carried out in accordance with the requirements of current legislation and on the basis of concluded bilateral agreements between V. N. Karazin</p>

	Kharkiv National University and higher education institutions of Ukraine.
International credit mobility	International credit mobility is carried out in accordance with the requirements of current legislation and on the basis of concluded bilateral agreements between V. N. Karazin Kharkiv National University and higher educational and research institutions of partner countries.
Training of foreign applicants	Training of foreign applicants can be carried out in accordance with the requirements of current legislation. A necessary condition for the study of foreign PhD students is the provision of a document on their knowledge of the Ukrainian language or study of the Ukrainian language as a foreign language for PhD students, if they have not studied it before. Foreigners can choose the English language of studying at this educational program.

2. COMPONENTS LIST OF THE EDUCATIONAL AND RESEARCH PROGRAM AND THEIR LOGICAL CONSISTENCY

2.1. Educational component of the ERP

The following abbreviations are used for the names of the training cycles, which include the blocks of the content modules of the educational disciplines: CC – compulsory components; SC – selective components.

Code	Educational components (academic disciplines, course projects/works, practices)	ECTS Credits	Credit/ exam
1. Compulsory components			
1.1. General scientific training cycle			
CC 1.	Foreign language for postgraduate students	8	Credit, Exam
CC 2.	Philosophical foundations of scientific research	4	Exam
CC 3.	Scientific project management	5	Credit
CC 4.	Psychology, pedagogy and educational technologies in higher education	3	Exam
Total volume		20	
1.2. Practical training cycle			
CC 5.	Postgraduate (pedagogical) practice	5	Credit
Total volume		5	
1.3. Professional training cycle (Compulsory part)			
CC 6.	Global challenges in international economic relations system	7	Exam
CC 7.	Peculiarities of world integration processes	6	Exam
CC 8.	Economic and mathematical modeling of global economic phenomena	7	Exam
Total volume		20	
Total volume of compulsory components		45	
2. Selective components of professional training			
SC 1.	<i>Selective discipline 1</i>	3	Credit
SC 2.	<i>Selective discipline 1</i>	3	Credit
	<i>Selective discipline 2</i>	3	Credit
SC 3.	<i>Selective discipline 1</i>	3	Credit
	<i>Selective discipline 2</i>	3	Credit
Total volume of selective components		15	
Total volume of the educational component of the program		60	

The development of the educational and research program is based on a competency-based approach with the use of ECTS, where in order to achieve the planned learning outcomes according to the educational program (discipline, module), a certain amount of time of the students is expected, i.e. the necessary and sufficient volume of the educational load, expressed in the number of ECTS credits (1 ECTS credit equals 30 hours).

The educational program involves 2 components: educational and research.

The *educational component* consists of a compulsory and selective component.

The *compulsory component* includes cycles of general scientific, professional and practical training.

The *general scientific training* cycle includes such compulsory educational disciplines as CC1 "Foreign language for postgraduate students", CC2 "Philosophical foundations of scientific research", CC3 "Scientific project management", CC4 "Psychology, pedagogy and educational technologies in higher education".

The *practical training* cycle CC5 involves the postgraduate (pedagogical) practice, which is aimed at developing practical skills in teaching at a high professional level.

The *professional training* cycle is presented in compulsory and selective parts.

The *compulsory part* of the professional training cycle consists of the disciplines CC6 "Global challenges in International Economic Relations system", CC7 "Peculiarities of world integration processes" and CC8 "Economic and mathematical modeling of global economic phenomena".

The *selective part* of the professional training cycle consists of lists of elective disciplines, from which postgraduate students choose educational components independently. The list of elective educational components (disciplines) according to which higher education applicants are trained at the University is formed into two Catalogs:

1) *Catalog of professional educational components* (disciplines), which is formed on the basis of educational components from the cycle of professional and practical training of applicants of the third (educational and scientific) level of higher education in the specialty C1 Economics and International Economic Relations, specialization C1.02. International Economic Relations.

The catalog of professional educational components (disciplines) is annually approved (revised) by the decision of the Academic Council of the National Research Institute "Karazin Institute of International Relations and Tourism Business" simultaneously with the approval (revision) of the ONP itself.

The catalog, annotations and questionnaire for the selection of elective professional academic disciplines are posted on the Institute's website: https://international-relations-tourism.karazin.ua/research/postgraduate/pidghotovka_aspirantiv.html

2) *Catalog of general university educational components* (disciplines), which is formed on the basis of educational components from the general training cycle of programs of other levels of higher education and other specialties of the University.

PhD students also have the opportunity to choose academic disciplines from programs of another level of higher education and other specialties of the University, namely from the list of interfaculty disciplines, which is publicly available on the website of the University (<https://karazin.ua/osvita/vibirkovi-distciplini/>) and the Institute (https://international-relations-tourism.karazin.ua/academics/vybir_studenta/mizhfak.html), which is updated every semester.

Postgraduate students independently choose any 5 disciplines (3 ECTS credits each) for a total of 15 credits, taking into account their own scientific interests, determined by the topic of the dissertation, as well as the recommendations of the scientific supervisor.

Elective educational components (disciplines) are an integral part of the individual curriculum of a higher education applicant, the study of which is mandatory in the scope provided for by the educational program. The study of elective disciplines is aimed at deepening general and professional competencies in order to achieve the appropriate results provided for by the higher education standard, as well as at acquiring additional competencies that correspond to the profile of the applicant's scientific work, ensuring the formation of an individual trajectory of acquiring professional competencies on the topic of research.

2.2. Research component of the ERP

The scientific component involves conducting one's own scientific research under the supervision of a scientific supervisor throughout the entire period of study in the postgraduate program, preparing its results in the form of a dissertation of 6.5-9 author's pages (1 author's page - 40,000 characters) and its public defense. The volume and types of work are indicated in the applicant's individual training plan.

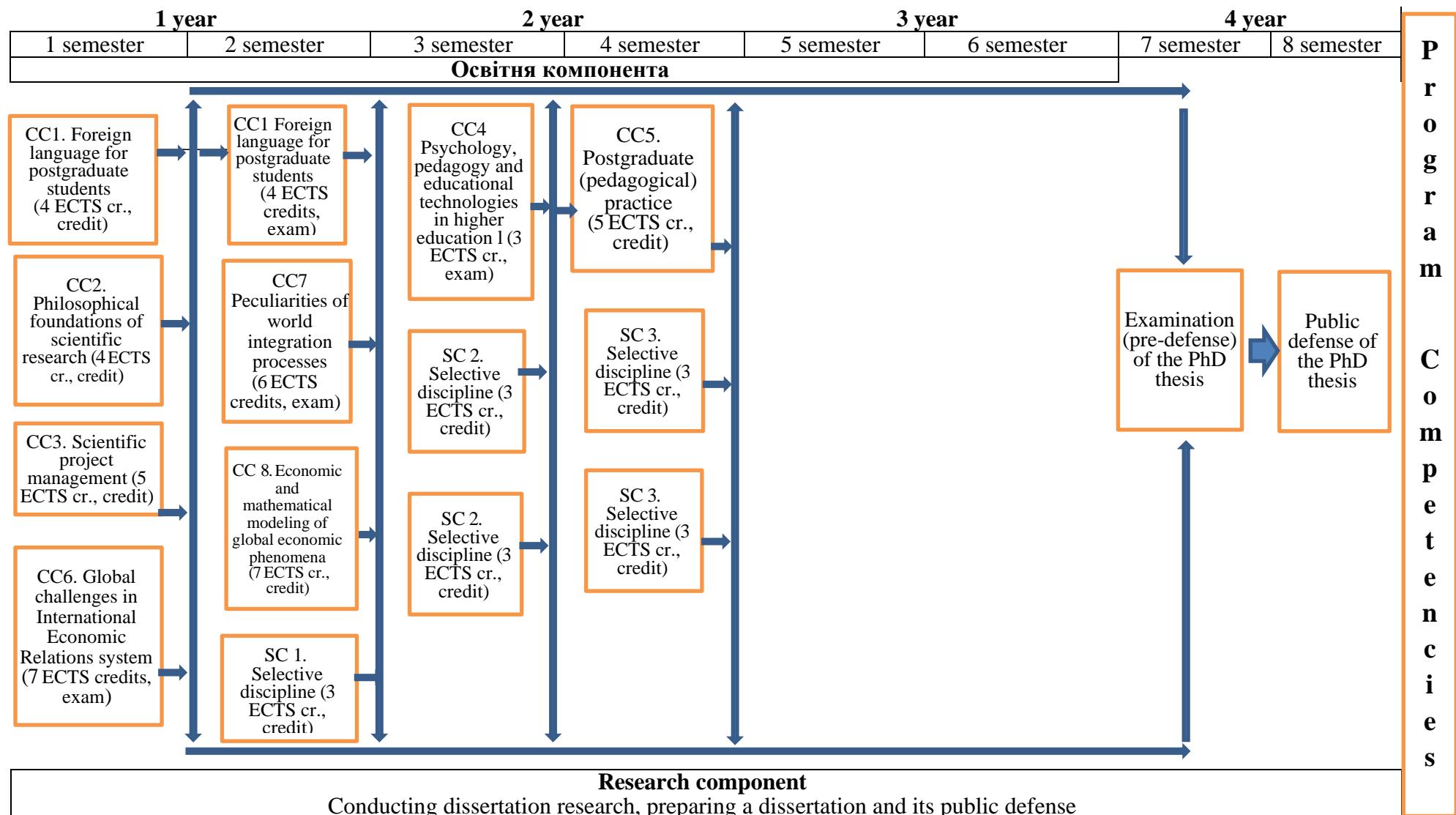
The applicant's scientific certification based on the results of scientific research activities is carried out at meetings of the department at the end of each semester. Public defense of the dissertation research is carried out in specialized temporary councils for the defense of dissertations in accordance with current regulatory documents.

The scientific component contains a list of types of scientific work of the postgraduate student and forms of control (reporting), is drawn up in the form of an individual plan of scientific work of the postgraduate student and is an integral part of the postgraduate curriculum.

Year of study	Content of a postgraduate student's scientific work (type of work)	Form of control
1	Substantiating the topic of one's own research, determining the content, deadlines and scope of scientific	Approval of the postgraduate student's individual work plan by the Academic Board of the

Year of study	Content of a postgraduate student's scientific work (type of work)	Form of control
	<p>works; choosing and justifying the methodology of conducting one's own scientific research, review and analysis of existing views and approaches that have developed in modern science in the chosen direction. Participation in scientific and practical conferences (seminars) with the publication at least one abstract of reports</p>	<p>institute/school, reporting on the progress of the postgraduate student's individual plan</p>
2	<p>Conducting one's own scientific research under the guidance of a scientific supervisor, which involves solving research tasks by applying complex theoretical and empirical methods. Preparation and publication of at least one (individual, without co-authors) article in specialized scientific publications (domestic or foreign) on the topic of research; participation in scientific and practical conferences (seminars) with the publication of abstracts of reports</p>	<p>Semesterly reporting on the progress of the individual plan</p>
3	<p>Analysis and generalization of the results of one's own scientific research; substantiation of the scientific novelty of the obtained results, their theoretical and/or practical significance. Preparation and publication of at least two (individual, without co-authors) articles in specialized scientific publications (domestic or foreign) on the topic of research; participation in scientific and practical conferences (seminars) with the publication of abstracts of reports</p>	<p>Semesterly reporting on the progress of the individual plan</p>
4	<p>Formalization of the scientific achievements of the graduate student in the form of a dissertation, summarizing the completeness of the coverage of the results of the dissertation in scientific articles in accordance with current requirements. Implementation of the obtained results and receiving the supporting documents. Submission of documents for the preliminary examination of the dissertation. Preparation of a scientific report for graduation certification (dissertation defense)</p>	<p>Semesterly reporting on the progress of the individual plan. Providing a conclusion on the scientific novelty, theoretical and practical significance of the results of the dissertation.</p>

3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL AND RESEARCH PROGRAM



4. FORM OF ATTESTATION OF POSTGRADUATE STUDENTS

Forms of attestation	<p>In the process of training Doctors of Philosophy, two forms of certification are carried out: intermediate and final.</p> <p>Intermediate certification involves taking exams and tests in accordance with the curriculum for training Doctors of Philosophy for the ERP, passing and defending a report on postgraduate (pedagogical) practice, and conducting current certification of the scientific work of postgraduate students in the form of a semester-long reporting at a meeting of the department.</p> <p>Final certification of applicants is carried out in the form of a public defense of the Doctor of Philosophy dissertation.</p>
Dissertation requirements for obtaining the Doctor of Philosophy degree	<p>The dissertation for obtaining the degree of Doctor of Philosophy is an independent detailed study that offers a solution to a complex problem in the field of international economic relations or on its border with other specialties, the results of which have scientific novelty, theoretical and practical significance.</p> <p>The dissertation should not contain academic plagiarism, falsification, fabrication.</p> <p>The dissertation must be posted on the website of higher education institution (scientific institution).</p>
Requirements for defending a dissertation for the Doctor of Philosophy degree	<p>The regulatory form of final certification is a public defence of the results of research work presented in the form of a dissertation, which allows to establish the compliance of the level of research training of a graduate student with integral, general and special (professional) competencies, as well as the programme learning outcomes of the ERP.</p>
Requirements for the award of the professional qualification of Doctor of Philosophy	<p>The final attestation of PhD students after their completion of the program at the postgraduate school of V. N. Karazin Kharkiv National University results in getting the qualification of Doctor of Philosophy in <u>Economics and International Economic Relations</u> and receiving a diploma of the established form.</p>

5. MATRIX OF CONFORMITY OF PROGRAM COMPETENCIES TO THE COMPONENTS OF THE EDUCATIONAL PROGRAM

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	Research component
IC	+	+	+	+	+	+	+	+	+
GC01		+	+						+
GC02			+					+	+
GC03	+					+	+		+
GC04		+				+	+	+	+
GC05	+		+	+	+				+
PC01		+	+						+
PC02						+	+	+	+
PC03		+	+						+
PC04		+	+					+	+
PC05						+	+		+
PC06				+	+				+
PC07			+	+	+			+	+
PC08						+	+	+	+
PC09	+		+		+				+

6. MATRIX OF PROVIDING PROGRAM LEARNING OUTCOMES BY RELEVANT EDUCATIONAL COMPONENTS OF THE EDUCATIONAL PROGRAM

	CC1	CC2	CC3	CC4	CC5	CC6	CC7	CC8	Research component
LO01	+	+	+						+
LO02		+		+	+				+
LO03			+					+	+
LO04	+				+	+	+		+
LO05			+			+	+	+	+
LO06	+		+			+	+		+
LO07		+						+	+
LO08			+			+	+	+	+
LO09			+					+	+
LO10						+	+		+
LO11			+			+		+	+
LO12				+	+				+
LO13						+	+		+

РЕЦЕНЗІЯ
на науково-освітню програму
МІЖНАРОДНІ ЕКОНОМІЧНІ ВІДНОСИНИ
за третім (освітньо-науковим) рівнем вищої освіти
ННІ «Каразінський інститут міжнародних відносин та туристичного бізнесу»
Харківського національного університету імені В. Н. Каразіна
за спеціальністю С1 Економіка та міжнародні економічні відносини
галузі знань Соціальні науки, журналістика, інформація та міжнародні
відносини

Освітньо-наукова програма Міжнародні економічні відносини ННІ «Каразінський інститут міжнародних відносин та туристичного бізнесу» Харківського національного університету імені В. Н. Каразіна розроблена з урахуванням вимог сучасної економічної науки та практики, а також Стандарту вищої освіти для третього (освітньо-наукового) рівня вищої освіти

Програма включає обов'язкові та вибіркові компоненти, які забезпечують набуття фундаментальних знань та навичок у сфері міжнародних економічних відносин. Вибіркові компоненти дають змогу аспірантам формувати власну індивідуальну траєкторію навчання у відповідності з їх темою наукового дослідження. Особливо цінною є інтеграція мовної підготовки, що включає удосконалення їхнього знання іноземної мови, та фахових дисциплін у поєднанні з аналізом політичних, соціальних та правових аспектів міжнародних економічних відносин, в результаті чого здобувачі отримують знання та навички, необхідні для дослідження складних проблем глобальної економіки з різних точок зору.

Перевагами ОНП є те, що:

- вона враховує особливості сучасної глобальної економіки в різних проявах, у т.ч. міжнародно-правове забезпечення економічного співробітництва, цифрову трансформацію, нова промислова революція ХХІ ст., кріптоекономіка;

- програма забезпечує не лише фундаментальні знання з міжнародних економічних відносин, а й сприяє розвитку м'яких навичок, таких як емоційний інтелект і міжкультурна взаємодія, організаційна поведінка, стратегії критичного мислення;

- зміст навчальних дисциплін відповідає основним потребам сучасного ринку праці, що підвищує конкурентоспроможність випускників;

- викладання дисциплін здійснюється висококваліфікованими викладачами, що гарантує високий рівень підготовки аспірантів.

В цілому ОНП Міжнародні економічні відносини є актуальною та відповідає вимогам щодо підготовки докторів філософії з економіки і є важливим інструментом для підготовки майбутніх лідерів у сфері міжнародних економічних відносин.

Рецензент:

Доктор економічних наук, професор
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Надія ПРОСКУРНІНА

РЕЦЕНЗІЯ

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МІЖНАРОДНІ ЕКОНОМІЧНІ ВІДНОСИНИ

за третім (освітньо-науковим) рівнем вищої освіти

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Освітньо-наукова програма Міжнародні економічні відносини має на меті підготовку висококваліфікованих фахівців, які володіють фундаментальними знаннями і практичними навичками, необхідними для працевлаштування на посадах як в органах державної та місцевої влади, міжнародних організаціях, наукових та аналітичних центрах, на підприємствах та в організаціях різних форм власності, діяльність яких пов’язана зі сферою міжнародних економічних відносин, а також профільних кафедрах закладів вищої освіти, на посадах науково-педагогічних/педагогічних чи наукових співробітників та на адміністративних посадах.

Під час навчання за програмою Міжнародні економічні відносини здобувачі мають можливість отримати навички дослідницької роботи з використанням сучасних інформаційно-комунікативних технологій та платформ для навчання, що підвищує їх конкурентоспроможність на сучасному ринку праці і сприятиме подальшому професійному зростанню.

Освітня програма забезпечує формування широкого спектру загальних і фахових компетентностей, включаючи здатність виконувати оригінальні дослідження, досягти наукових результатів, обґрунтовувати та готувати економічні рішення, ініціювати, розробляти і реалізовувати комплексні наукові проекти, вирішувати проблеми дослідницького характеру у сфері економіки з врахуванням економічних ризиків та можливих соціально-економічних наслідків. Важливим елементом є розвиток навичок аналітичного мислення, спроможності адаптуватися до нових умов, що є критичним для успішної кар'єри в сучасному міжнародному середовищі.

Таким чином, ОНП Міжнародні економічні відносини за третім (освітньо-науковим) рівнем вищої освіти відповідає сучасним вимогам ринку праці, стандарту вищої освіти України та міжнародним освітнім тенденціям, забезпечуючи підготовку докторів філософії, здатних ефективно реагувати на виклики та потреби міжнародного економічного співтовариства.

