

Ministry of Education and Science of Ukraine  
 V. N. Karazin Kharkiv National University  
 Department of International Economic Relations and Logistics

**“APPROVED”**

Director of the Educational and Scientific Institute  
 “Karazin Institute of International Relations  
 and Travel Business”  
 Mykola PYSAKOVSKYI



## WORK PROGRAM

### FEATURES OF GLOBAL INTEGRATION PROCESSES

level of higher education third (educational and research)

field of study C Social Sciences, Journalism, Information and International Relations

specialty C1 Economics and International Economic Relations (by specializations)

specialization C1.02 International Economic Relations

educational program International Economic Relations

status of the discipline: Compulsory

Education and Research Institute “Karazin Institute of International Relations and Travel Business”

2026 / 2027 academic year

The program was recommended for approval by the Academic Council of the Educational and Scientific Institute "Karazin Institute of International Relations and Travel Business" August 27, 2026, Minutes No. 1

PROGRAM DEVELOPER: Ihor MATIUSHENKO,  
Doctor of Economic Sciences, Professor, Professor at the Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University

The program was approved at the meeting of the Department of International Economic Relations and Logistics  
Minutes No. 1 dated 26 August 2026

Head of the Department

Anna ZAITSEVA

The program was agreed with the guarantor of the educational and research program "International Economic Relations" for the third (educational and research) level of higher education

Guarantor of the educational and research program "International Economic Relations" for the third (educational and research) level of higher education

Olena DOVGAL

The program was agreed by the Scientific and Methodological Commission of the Education and Research Institute "Karazin Institute of International Relations and Travel Business"  
Minutes No. 1 dated 27 August 2026

Head of the Scientific and Methodological Commission

Hanna PANASENKO

## INTRODUCTION

The program of the academic discipline "Features of global integration processes" is compiled in accordance with the educational and scientific program "International Economic Relations" for the preparation of a Doctor of Philosophy degree in the specialty: C1 Economics and International Economic Relations, specialization: C1.02. International Economic Relations.

### 1. DESCRIPTION OF POSTGRADUATE PRACTICE

**1.1. The purpose of teaching the academic discipline** is to form theoretical knowledge and practical skills in the analysis of forms, methods and directions of integration processes in the regions of the world, modern trends in the formation of regional and subregional systems of international relations.

**1.2. The main objectives of studying the discipline are:**

- to determine the theoretical aspects of integration at different levels of development of economic systems;
- to characterize the political process as an oscillating pendulum;
- to characterize the relationship between globalization, geopolitics and regional integration in the modern world;
- to describe security integration in the modern world;
- to characterize the development of integration processes in Europe;
- to analyze crisis processes and scenarios for the further development of the EU, key aspects of reforming the mechanisms of the eurozone;
- to provide a description of the prerequisites for the creation by Ukraine of integration associations at the regional level;
- to characterize the place of Ukraine in modern integration processes.

**1.3. Number of credits 6.**

**1.4. Total number of hours 180.**

|                                                 |
|-------------------------------------------------|
| 1.5. Characteristics of the academic discipline |
| Compulsory                                      |
| Full-time form of study                         |
| Year of preparation                             |
| 2nd                                             |
| Semester                                        |
| 3rd                                             |
| Lectures                                        |
| 32 hours                                        |
| Practical, seminar classes                      |
| 32 hours                                        |
| Independent work                                |
| 116 hours                                       |
| Individual tasks                                |
| Not provided                                    |

**1.6. List of competencies formed by the discipline:**

- formation of integral competence – the ability to solve complex problems of professional and/or research and innovation activities in the field of international economic relations, to apply the methodology of scientific and pedagogical activity, as well as to conduct one's own scientific research, the results of which have scientific novelty, theoretical and practical significance;
- formation of the following general competencies:

GC 03. Ability to work in an international context.

GC 04. Ability to solve complex problems based on a systematic scientific worldview, professional ethics and general cultural outlook

– formation of the following special competencies:

PC 02. Ability to generate new ideas regarding the development of the theory and practice of international economic relations.

PC 05. The ability to form a scientific holistic view of the economic unity of the world, regulatory mechanisms of international economic relations at the national, regional and international levels in the context of modern processes of convergence and divergence, European and Euro-Atlantic integration.

PC 08. The ability to research, analyze and evaluate integration processes in the world economy, their impact on the development of international economic relations, as well as develop strategies for the effective participation of countries in international economic associations, taking into account modern trends in globalization and regionalization.

### **1.7. Planned learning outcomes:**

LO 04. Analyze and apply conceptual models, scientific achievements of domestic and foreign scientists, fundamental postulates and theories, paradigms of global economic development, new approaches to the functioning and development of the world economy and international economic relations.

LO 05. Develop, implement and manage scientific projects that make it possible to solve complex problems in the field of international economic relations, create new holistic knowledge taking into account social, economic, environmental and legal aspects on the basis of a systematic scientific worldview and a general cultural outlook in compliance with the principles of professional ethics and academic integrity, ensuring the registration of intellectual property rights for the results of projects.

LO 06. Freely present and discuss research results, scientific and applied problems of the International Economic Relations with specialists and non-specialists in the state and foreign languages, publish research results in scientific publications in leading scientific publications.

LO 08. Plan and carry out theoretical and applied research on international economic relations using modern scientific tools.

LO 10. Analyze and assess the state and prospects for the development of international economic relations on the basis of a holistic scientific understanding of the economic unity of the world, effectively apply regulatory mechanisms of international economic relations at the national, regional and international levels in the context of modern processes of convergence and divergence.

LO 13. Research and analyze integration processes in the world economy, assess their impact on the development of international economic relations, determine the benefits and challenges for national economies in the context of deepening regional and global integration, develop strategies for the effective participation of countries in international economic associations and institutions, taking into account modern trends in economic globalization and regionalization.

### **1.7. Prerequisites for study:**

Availability of a master's degree.

The program of professional entrance examinations for persons who have obtained a previous level of higher education in other specialties must include verification of the person's acquisition of competencies and learning outcomes specified by the higher education standard in the specialty of International Economic Relations for the second (master's) level of higher education.

## **2. THEMATIC PLAN OF THE ACADEMIC DISCIPLINE**

### **SECTION 1. GLOBAL INTEGRATION PROCESSES**

#### **Topic 1. Theoretical aspects of integration at different levels of development of economic systems**

The concept of integration. Types of integration (global, regional, local). Research on globalization and post-globalization in the modern world. World-system analysis of integration processes in the modern world.

Geopolitical theories and political integration in the modern world. Political, economic, social, cultural integration.

Theories of civilizations about cultural integration. The influence of civilizational identification on regional and world integration.

Theoretical foundations of international economic integration. Evolution of theoretical understanding of economic integration: concepts and approaches Forms and stages of development of economic integration of markets. Main theoretical concepts and schools of economic integration.

Integration of economic systems. Fundamentals of regional economic integration. Main aspects of urban integration.

### **Topic 2. The political process is a swinging pendulum**

Politics and its creation. EU institutions as a switching device. Political pendulum. Policy creation outside the state. Choices regarding the distribution of political powers. Pendulum model.

Western European environment. State failure. Globalization. Specifics of Western Europe.

Main political functions and cooperation program. Geopolitical stabilization. Socio-economic regulation. Political symbolism.

Motives for cooperation: interests, ideas, current issues, institutions. How stable is the EU political process?

### **Topic 3. Globalization, geopolitics and regional integration in the modern world**

Trends of globalization in the modern world. Features of the crisis of hegemony in the modern capitalist world-economy. Geopolitical "great chessboard": main players, moves and combinations.

Geopolitics in the modern world. The main "centers of power" and their interests. Areas of conflict between "centers of power" in the modern world (trade, cultural, military, etc.). Integration processes initiated by states - "centers of power".

Interstate and supranational integration. The UN: features of its emergence and functioning. The UN Security Council. Organizations emerging as a result of integration processes (NATO, WTO, APEC, etc.). Regional organizations in the modern world (European Union, Eurasian Union, African Union, Union of South American Nations, etc.). The place and role of Ukraine in modern geopolitics.

Regional economic integration (Asia-Pacific Economic Cooperation, Eurasian Economic Union, etc.). Structural components of state regulation of international economic integration of Ukraine.

### **Topic 4. Security integration in the modern world**

Integration in the field of defense: lessons from history. Military-strategic theories on security integration in the modern world. Features of security integration in the modern world. New and evolving trends in international security.

Interpol: main tasks and features of functioning.

Main military-political blocs in the modern world (NATO, CSTO, ANZUS, Regional Defense System, Northern European Defense Union).

What is NATO? North Atlantic Treaty. NATO as a collective security organization. How does NATO function? Open Door Policy and NATO Membership Action Plan. Strategic Concept of the Alliance. Euro-Atlantic Partnership Council. NATO Policy on the Implementation of the UN Security Council Resolution "Women, Peace and Security". NATO Parliamentary Assembly.

Myths about NATO. NATO/PfP Trust Fund. Research and Technology Organization. NATO Science for Peace and Security Program.

EU Defense Reform: Possible Scenarios. Defence and Security after Brexit. A New Start for EU Defence Reform (June 2017). Projects Required under the Permanent Structured Cooperation (PESCO) Initiative.

EU Defence or European Defence: A French Perspective. A General Assessment of the Prospects for EU Security and Defence Reform.

## **CHAPTER 2. MODERN INTEGRATION PROCESSES AND THEIR IMPACT ON UKRAINE**

### **Topic 5. Development of integration processes in Europe**

Main stages of European integration. Agreements regulating European integration. Stages of economic and monetary integration in the EU.

The single market: a new approach to policy. More than just a market. Policy implementation. Implications for policy-making. A new approach to policy.

Competition policy: the limits of the European regulatory framework. Institutional process. Implementation of competition policy: antitrust law, state aid (subsidies), regulation of state ownership and liberalization of monopolies, regulation of mergers. Decentralization.

Economic and Monetary Union (EMU). EMU: coordination and asymmetry. The long transition: governments, markets and society. Europe and the euro: what kind of integration is it?

EU Development Strategy "Europe 2030".

Main sectoral policies of the EU. Research and technology policy. "Horizon Europe". Industrial and enterprise policy. Energy policy. Common transport policy. EU trade policy.

EU Community regional policy. Evolution of EU regional policy. EU cross-border and cross-border cooperation. Euroregions. Institutional basis of the subsidiarity principle and new EU regional policy. EU neighbourhood policy.

#### **Topic 6. Crisis processes and scenarios for further development of the EU, key aspects of reforming the eurozone mechanisms**

Global trends by 2030: can the EU solve future problems? European Strategy and Policy Analysis System (ESPAS). Global and European trends and uncertainty factors (European Institute for Security Studies and Global Trends). Three global revolutions (economic and technological revolution, social-democratic revolution, geopolitical revolution) are a test for Europe. Security, defense and the need for tough power. The future security system of the European Union and NATO.

The main factors of crisis phenomena in the development of the European integration process. Key dimensions of crisis processes in the EU. Possible consequences of crisis processes in the EU: reforms or decline?

Scenarios for the further development of the EU: official declarations and scenarios of the EU governing bodies. Five scenarios of possible development of the EU-27 by 2025 according to the European Commission (March 2017). Ten political priorities of the President of the European Commission J.-C. Juncker. Prospects for European integration and the EU from the position of integration leaders - France and Germany. Main theses of the New Initiative for Europe of the President of France E. Macron (Sorbonne, September 2017). Meseberg Declaration (June 19, 2018), which defined the agreed position of France and Germany on the issue of reforming Europe. Informal assessments of the prospects of European integration and the EU. Speech by F. Mogherini (Bruges, October 2019) and the ESPAS report "Global Trends to 2030 – Challenges and Choices for Europe": mega-trends, catalysts, game-changers.

Key aspects of reforming the mechanisms of the eurozone. Main directions of completing the formation of the Economic and Monetary Union (EMU). Formation of the EU Banking Union. Creation of the EU Capital Markets Union. Formation of the EU Fiscal Union. Areas of financing the EU budget in 2021–2027. Formation of communitarian mechanisms of macroeconomic policy (Economic Union).

#### **Topic 7. Prerequisites for Ukraine's creation of integration associations at the regional level**

Features of the largest modern regional associations on the Eurasian continent. Ukraine: "bridge", "frontier", "neutral player", "object of influence", "initiator of regional integration" or something else? Ukraine as a periphery of the modern world-system and the prospects for its transition to the center. 30 years of independence: a time of lost opportunities or a time of systemic transformations?

A comparative assessment of the potential of regional associations of the EU and the EurAsEC. The main characteristics of Ukraine's foreign trade relations with the EU and EurAsEC countries.

Deepening Ukraine's integration with the EU. Asymmetry of the terms of the Association Agreement between Ukraine and the EU.

Development of Ukraine's cooperation with the CIS/EurAsEC. Formation of the Eurasian Economic Community EurAsEC. Cooperation of Ukraine with post-Soviet countries. Asymmetry of the conditions of cooperation between Ukraine and the CIS/Eurasian Economic Union

Comparison of forms of regional economic integration of Ukraine.

#### **Topic 8. Ukraine in modern integration processes**

Features of the agreement on a free trade zone between Ukraine and the EU. Prospects for the market of high-tech products. Opportunities and threats for the development of the market of mechanical engineering products. Prospects for the development of the hydrocarbon sector of the energy sector. Opportunities and threats for the sale of metallurgical industry products. Opportunities and threats for the market of agricultural products of Ukraine.

EU reformatting and reforms in Ukraine: possible institutional conflict. Possible fragmentation of the European integration process in the EU: risks for Ukraine.

Possible ways of Ukraine's adaptation to new formats of European integration development. Recommendations for Ukraine regarding the prospects of association with the EU.

Ukraine as a member of the Enhanced Partnership and Cooperation Programme NATO activities (2020). Annual National Program-2020. Strategic reforms. Ukraine and NATO-2030.

New National Security Strategy of Ukraine (09/14/2020). We are going to NATO - but not as before. New international priorities of Ukraine by 2030. Between reforms and realism.

### 3. STRUCTURE OF THE COURSE

| Назви тем                                                                                                                          | Number of hours |           |           |            |
|------------------------------------------------------------------------------------------------------------------------------------|-----------------|-----------|-----------|------------|
|                                                                                                                                    | total           | including |           |            |
|                                                                                                                                    |                 | l         | sem       | ind        |
| Topic 1. Theoretical aspects of integration at different levels of development of economic systems                                 | 22              | 4         | 4         | 14         |
| Topic 2. Political process – a swinging pendulum                                                                                   | 22              | 4         | 4         | 14         |
| Topic 3. Globalization, geopolitics and regional integration in the modern world                                                   | 22              | 4         | 4         | 14         |
| Topic 4. Security integration in the modern world                                                                                  | 22              | 4         | 4         | 14         |
| Topic 5. Development of integration processes in Europe                                                                            | 22              | 4         | 4         | 14         |
| Topic 6. Crisis processes and scenarios for further development of the EU, key aspects of reforming the mechanisms of the eurozone | 22              | 4         | 4         | 14         |
| Topic 7. Prerequisites for the creation of integration associations by Ukraine at the regional level                               | 22              | 4         | 4         | 14         |
| Topic 8. Ukraine in modern integration processes                                                                                   | 26              | 4         | 4         | 18         |
| Total hours                                                                                                                        | <b>180</b>      | <b>32</b> | <b>32</b> | <b>116</b> |

### 4. TOPICS OF SEMINAR CLASSES

| № з/п | Topic Title                                                                                                                   | Number of hours |
|-------|-------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 1-2   | Theoretical aspects of integration at different levels of development of economic systems                                     | 4               |
| 3-4   | The political process is a swinging pendulum                                                                                  | 4               |
| 5-6   | Globalization, geopolitics and regional integration in the modern world                                                       | 4               |
| 7-8   | Security integration in the modern world                                                                                      | 4               |
| 9-10  | Development of integration processes in Europe                                                                                | 4               |
| 11-12 | Crisis processes and scenarios for the further development of the EU, key aspects of reforming the mechanisms of the eurozone | 4               |
| 13-14 | Preliminaries for the creation of integration associations by Ukraine at the regional level                                   | 4               |
| 15-16 | Ukraine in modern integration processes                                                                                       | 4               |
|       | Total                                                                                                                         | <b>32</b>       |

### 5. ASSIGNMENTS FOR INDEPENDENT WORK

| № topic | Types and content of independent work                                                                                                                                                                                                                                                                                                                                                                                                                            | Number of hours |
|---------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 1-2     | Topic 1. Theoretical aspects of integration at different levels of development of economic systems.<br>Tasks: to familiarize yourself with the lecture material and recommended literature, to be ready to answer oral questions on the educational questions of the practical lesson; to explore the types of integration, as well as to characterize the theoretical aspects of integration at different levels of development of economic systems             | 14              |
| 3-4     | Topic 2. The political process is a swinging pendulum<br>Tasks: to characterize the political process of European integration                                                                                                                                                                                                                                                                                                                                    | 14              |
| 5-6     | Topic 3. Globalization, geopolitics and regional integration in the modern world<br>Tasks: to familiarize yourself with the lecture material and recommended literature, to be ready to answer oral questions on the educational questions of the practical lesson; to determine the main trends of globalization and its relationship with regional integration in the modern world                                                                             | 14              |
| 7-8     | Topic 4. Security integration in the modern world<br>Tasks: to familiarize yourself with the lecture material and recommended literature, to be ready to answer oral questions on the educational questions of the practical lesson; analyze security integration in the modern world.                                                                                                                                                                           | 14              |
| 9-10    | Topic 5. Development of integration processes in Europe.<br>Tasks: to familiarize yourself with the lecture material and recommended literature, to be ready to answer oral questions on the educational questions of the practical lesson; to analyze the impact of integration processes in Europe                                                                                                                                                             | 14              |
| 11-12   | Topic 6. Crisis processes and scenarios for the further development of the EU, key aspects of reforming the mechanisms of the eurozone.<br>Tasks: to familiarize yourself with the lecture material and recommended literature, to be ready to answer oral questions on the training questions of the practical lesson; to analyze crisis processes and scenarios for the further development of the EU, key aspects of reforming the mechanisms of the eurozone | 14              |
| 13-14   | Topic 7. Prerequisites for the creation of integration associations by Ukraine at the regional level<br>Tasks: to familiarize yourself with the lecture material and recommended literature, to be ready to answer oral questions on the educational questions of the practical lesson; to investigate the prerequisites for the creation of integration associations by Ukraine at the regional level.                                                          | 14              |
| 15-16   | Topic 8. Ukraine in modern integration processes.<br>Tasks: to familiarize yourself with the lecture material and recommended literature, to be ready to answer oral questions on the educational questions of the practical lesson.                                                                                                                                                                                                                             | 18              |
|         | Total                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 116             |

## 6. INDIVIDUAL TASKS

Not provided for in the curriculum.

## 7. TEACHING METHODS

Lecture as a combination of verbal, visual, inductive, deductive, explanatory and illustrative teaching methods, conversation, discussion.

Practical learning as a combination of case studies, problem-based approach, heuristic, research and project methods.

Application of interactive teaching tools through the use of LMS Moodle learning platforms and their capabilities, in particular: interactive technologies of cooperative learning, interactive technologies of collective and group learning, situational modeling technologies, technologies for processing discussion questions, work in small groups, dialogue, synthesis of thoughts, joint project, information search, circle of ideas, brainstorming, case method, method of determining a position, defending a given position, comparison of alternative positions, discussion, debate.

### 8. Control methods

Current control (mastery of individual topics) in practical classes is carried out in the form of an oral survey or written express control, as well as in the form of speeches by applicants with reports during the discussion of educational issues.

When studying each topic, current control is carried out in the form of an oral survey and speeches by applicants on predetermined issues.

The criteria for assessing knowledge for current control are the success of mastering knowledge and acquired skills in lectures and practical classes, which includes the applicant's ability to master the categorical apparatus, generalized thinking skills, logic and completeness of teaching educational material, skills to creatively approach solving assigned tasks, activity in practical classes, level of knowledge according to the results of the survey in practical classes, independent study of topics.

For a performance at a practical lesson, you can get from 1 (supplement or clarification after another candidate's performance) to 4 (detailed analysis of the question using data from scientific articles, statistical materials, etc.) points.

The final semester control is carried out during the exam. The total number of points for successful completion of the exam tasks is 40. Completion time is up to 80 minutes. The exam ticket consists of three theoretical questions. The first and second questions are evaluated at 15 points each, the third - 10 points.

If desired (and with the consent of the teacher), the candidate has the opportunity to choose the test form of the task (the ticket contains 20 test tasks, the candidate receives 2 points for each correct answer).

ATTENTION! In case of using prohibited sources, the candidate leaves the classroom at the request of the teacher and receives a total score of zero (0).

The total number of rating points for studying the discipline per semester is calculated as the sum of the points obtained based on the results of the current control and the points obtained based on the results of the final semester control. The maximum amount of points per semester is 100 points.

### 9. Scoring scheme

| Continuous assessment (total score for topics), of which: |    |    |    |    |    |    |    | Examination paper<br>(40 test items) | Sum |
|-----------------------------------------------------------|----|----|----|----|----|----|----|--------------------------------------|-----|
| T1                                                        | T2 | T3 | T4 | T5 | T6 | T7 | T8 | 40                                   | 100 |
| 60                                                        |    |    |    |    |    |    |    |                                      |     |

T1, T2 ... - topics of the sections.

Continuous assessment takes place during seminar sessions, accounting for a total of up to 60 points, distributed as follows: active participation and informational presentations during seminars – up to 10 points; preparation of creative assignments involving multimedia presentations – up to 50 points (2 presentations worth up to 25 points each).

**Criteria for the continuous assessment of student knowledge:**  
**Informational presentations during seminar sessions:**

– 8–10 points – the student prepares an informational report relevant to the seminar (practical) topic; demonstrates full command of the course material; presents it fluently, independently, and with sound argumentation during oral presentations and written responses; provides a deep and comprehensive analysis of theoretical issues and practical tasks using both required and supplementary literature; and actively contributes to the discussion of key issues.

– 5–7 points – the student generally commands the course material and presents its main content during oral presentations and written responses, but lacks deep, comprehensive analysis, justification, and argumentation, and fails to utilize the necessary literature. When addressing certain issues, the student lacks sufficient depth and argumentation, and makes some significant inaccuracies and errors.

– 3–4 points – the student does not fully command the course material. Presents answers in a fragmentary and superficial manner (lacking argumentation and justification) during oral and written presentations; fails to adequately cover the content of theoretical questions and practical tasks, making significant inaccuracies; does not participate in discussions of complex issues; and attends classes irregularly.

– 1–2 points – the student attempts to work on the topic during seminar (practical) classes but lacks command of the course material, is unable to present it, and does not understand the content of theoretical questions and practical tasks.

– 0 points – the student does not participate in the seminar class or does not attend classes.

#### **Preparation of creative assignments with multimedia presentations:**

– 20–25 points – the student actively prepares and delivers a creative assignment with a presentation on the topic during seminar classes; demonstrates full command of the course material; presents it fluently, independently, and with sound argumentation; provides a deep and comprehensive analysis of the presentation content using both required and supplementary literature; and answers questions from other students and the instructor.

– 15–19 points – the student generally demonstrates command of the course material during the presentation and conveys its main content, but lacks deep, comprehensive analysis, justification, and argumentation, and does not use supplementary literature. The presentation lacks sufficient depth and argumentation, and contains some significant inaccuracies and errors.

– 10–14 points – the student does not demonstrate full command of the course material during the presentation. Covers the content of the presentation only fragmentarily and superficially (lacking argumentation or justification), makes significant inaccuracies, and is unable to answer questions from other students or the instructor.

– 1–9 points – the student prepared the creative assignment but did not present it during the seminar; lacks command of the course material, does not understand the topic, and failed to cover its content.

– 0 points – the student did not prepare the creative assignment and did not present it during the seminar, or does not attend classes.

A student is eligible for the final assessment if they have earned at least 30 points based on the results of ongoing assessments.

In the event of academic dishonesty during the exam, the student receives an overall score of zero.

#### Final semester assessment (exam)

The exam paper consists of 40 multiple-choice questions covering Topics 1–8, with a total value of 40 points (i.e., 1 correct answer = 1.0 point). The time allowed for answering is 50 minutes.

The questions include both single-choice and multiple-choice formats (i.e., a 100% correct answer may consist of several components—1, 2, 3, or 4).

Criteria for the final assessment of student knowledge:

– 15–20 points – the student has a full command of the course material, presents it fluently, independently, and with sound argumentation in written responses, and provides a deep and comprehensive explanation of the theoretical questions. – 6–14 points – the student generally has a command of the course material and conveys its main content in written responses, though without deep, comprehensive analysis, substantiation, or argumentation. When addressing certain issues, the student lacks sufficient depth and argumentation, and makes some significant inaccuracies and errors.

– 1–5 points – the student does not have a full command of the course material. Responses are fragmentary and superficial (lacking argumentation and substantiation); the student fails to adequately explain the content of theoretical questions and makes significant inaccuracies.

– 0 points – the student does not have a command of the course material, is unable to present it, and does not understand the content of the theoretical questions.

Assessment criteria for all types of assignments (ongoing and final assessment) are provided in the relevant sections of the distance learning course: "Modern world integration processes" [Electronic resource] – Access mode: <https://moodle.karazin.ua/course/view.php?id=3208>.

Accordingly, the maximum number of points scored in the discipline is 100 points.

### GRADING SCALE

| Total points for all types of learning activities during the semester | Rating for a four-level rating scale |
|-----------------------------------------------------------------------|--------------------------------------|
| 90 – 100                                                              | excellent                            |
| 70-89                                                                 | good                                 |
| 50-69                                                                 | satisfactory                         |
| 0-49                                                                  | unsatisfactory                       |

### Criteria for Assessing Academic Achievement

During the study of this course, the use of artificial intelligence (AI) technologies is governed by the Artificial Intelligence Technology Use Policy of V. N. Karazin Kharkiv National University.

The following AI usage models apply to this course:

#### 1. "AI Prohibited" Model.

The use of AI technologies is not permitted during assessment activities designed to evaluate a student's individual knowledge and competencies—specifically oral questioning, modular tests, and exams (or pass/fail assessments), unless otherwise specified by the instructor, or for other types of assessment where the instructor has restricted AI usage.

#### 2. "AI as Assistant" Model.

When preparing for practical classes or completing individual assignments, essays, analytical reviews, and other written work, students may use AI to: search for and organize information; select and conduct a preliminary analysis of academic sources; explain complex concepts; improve text structure; check grammar, style, and formatting; and generate ideas, work outlines, or examples.

The final text of the work, conclusions, analysis, interpretation of results, and decisions made must be prepared independently by the student.

#### 3. "AI as Tool" Model.

For specific laboratory, practical, project-based, or research assignments, the use of AI technologies may be a mandatory component of the task. In such cases, students may use generative AI models for: data analysis and preparation; generating, analyzing, and optimizing program code; comparing the outputs of different AI models; creating visualizations, diagrams, or images; analyzing large datasets; and conducting experiments using modern artificial intelligence tools.

All results obtained using AI are subject to critical analysis, verification, and refinement by the student.

*Declaration of AI use.*

When using artificial intelligence technologies, the student is required to specify: the name of the AI service or model; the date of use; and the nature of the assistance (e.g., idea generation, information retrieval, data analysis, code generation, text editing).

Upon the instructor's request, the student must provide the prompts used or explain how the AI tools were utilized.

Undeclared use of artificial intelligence technologies or the submission of AI-generated material as one's own academic work is considered a violation of academic integrity principles, in accordance with the University's internal regulations.

### **Recognition of Non-Formal Education**

Students may earn additional points for successfully completing distance learning courses or training sessions on leading educational platforms, provided the content is thematically relevant to the course and aligns with the total credit value.

Examples of relevant non-formal education include:

- online courses (e.g., Coursera, Prometheus) with content related to the subject matter of the course;
- participation in certified training sessions and seminars covering topics related to the course content;
- certified programs on topics related to the course content, conducted by international organizations or universities.

Conditions for recognition:

- The student must submit an official document (certificate or statement of completion) to the instructor confirming successful completion of the course.
- The course must be approved by the instructor; it is recommended to discuss the choice of course in advance.

Each request is reviewed on an individual basis. The procedure for recognizing non-formal education outcomes is carried out in accordance with the *\*Regulations on the Recognition of Learning Outcomes Obtained through Non-Formal Education at V.N. Karazin Kharkiv National University\**. Decisions are made by the Academic and Methodological Commission of the Karazin Institute of International Relations and Tourism Business based on the documentation submitted by the student.

## **10. RECOMMENDED READING:**

### **Basic literature**

1. Матюшенко І.Ю. Дистанційний курс «Особливості світових інтеграційних процесів» [Електронний ресурс] – Режим доступу: <https://moodle.karazin.ua/course/view.php?id=3208>.
2. Панченко В., Резнікова Н. Міжнародні стратегії економічного розвитку: навчальний посібник. - Київ: ФОП Білецький Р.Г., 2025. – 471 с. URL: [https://www.iir.edu.ua/sites/default/files/2025-04/Reznikova\\_navch\\_posib\\_2025\\_A5.pdf](https://www.iir.edu.ua/sites/default/files/2025-04/Reznikova_navch_posib_2025_A5.pdf)
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### 11. Links to information resources on the Internet, other methodological support

Комітет Верховної Ради України з питань інтеграції з ЄС. URL: <http://comeuoint.rada.gov.ua/>

Офіс Віце прем'єрки з питань європейської та євроатлантичної інтеграції. URL: [https://www.facebook.com/UA.EU.NATO/?\\_\\_tn\\_\\_=kC-R&eid=ARBqBBsxTnAr0VR\\_gz2k-THIGj\\_Dt-TH6J5JVEEqMPRvQKmv39abu7-1u3zSZ-C8WHQ8ycTcrrchHbxq&hc\\_ref=ARQwge65k6rI4zJi6sE2\\_3eEv9zgmUsKNyGgmXOL-kRObTNKfQORsmIKUVMiAGpOJu4&fref=nf](https://www.facebook.com/UA.EU.NATO/?__tn__=kC-R&eid=ARBqBBsxTnAr0VR_gz2k-THIGj_Dt-TH6J5JVEEqMPRvQKmv39abu7-1u3zSZ-C8WHQ8ycTcrrchHbxq&hc_ref=ARQwge65k6rI4zJi6sE2_3eEv9zgmUsKNyGgmXOL-kRObTNKfQORsmIKUVMiAGpOJu4&fref=nf)

Урядовий офіс координації європейської та євроатлантичної інтеграції. URL: [https://www.facebook.com/goeei.ua/?\\_\\_tn\\_\\_=kCH-R&eid=ARDnX1-v8lHVgM3FjVJVFurxUaqnxA44-i4HaazTF4KDQdhssL4h-2P64TZuLoUiipYEWrXpFAWhqeYR&hc\\_ref=ARQqkRS85IHP19jMwxtcqtKLw2GCenZCLUmU6pH7UA4QKigBIVQfscZmri36L433wNM&fref=nf](https://www.facebook.com/goeei.ua/?__tn__=kCH-R&eid=ARDnX1-v8lHVgM3FjVJVFurxUaqnxA44-i4HaazTF4KDQdhssL4h-2P64TZuLoUiipYEWrXpFAWhqeYR&hc_ref=ARQqkRS85IHP19jMwxtcqtKLw2GCenZCLUmU6pH7UA4QKigBIVQfscZmri36L433wNM&fref=nf)

Євроінтеграційний портал України. URL: <http://eu-ua.org/novyny/>  
 Євроінтеграційний дайджест/ URL: <https://mail.google.com/mail/u/0/#inbox/FMfcgxwJXpLHxnxgkVzfQTMtJvDbvqzq>

Програма Розвитку ООН <http://www.undp.org/>

Програма розвитку ООН в Україні <http://www.ua.undp.org/content/ukraine/uk/home.html>.  
Світовий банк <http://www.worldbank.org/eca/ukrainian/>.  
Міжнародний валютний фонд <http://www.imf.org/external/ukrainian/>.  
ЮНЕСКО <http://en.unesco.org/>.  
Римський Клуб <https://www.clubofrome.org/>.  
Freedom House <https://freedomhouse.org>, [www.freedomhouse.org.ua](http://www.freedomhouse.org.ua).  
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Amnesty International <https://www.amnesty.org/>, [amnesty.org.ua](http://amnesty.org.ua)/  
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