

Ministry of Education and Science of Ukraine
V.N. Karazin Kharkiv National University

Educational and Professional Programme

INTERNATIONAL ECONOMIC RELATIONS

Second (master's) level of higher education

Field of Study C: Social Sciences, Journalism, Information and International Relations

Specialty C1: Economics and International Economic Relations (with specializations)

Specialization C1.02: International Economic Relations

APPROVED
by the Academic Board
of V.N. Karazin Kharkiv National University
«_____» _____ 2026,
Minutes No. _____

Enacted as of the _____ academic year
by Order No. _____ dated _____, 2026

Vice-Rector for Academic and Teaching Affairs

(Borys SAMORODOV)

Kharkiv 2026

LETTER OF AGREEMENT
of the Educational and Professional Program
INTERNATIONAL ECONOMIC RELATIONS

The curriculum was reviewed and approved:

1. Scientific and methodical council of V. N. Karazin Kharkiv National University:
Minutes No. _____ dated « ___ » _____ 2026.

Deputy Chair of the University
Academic and Methodological Council (Serhii YELTSOV)

2. Academic Council of the Institute:
Minutes No. _____ dated « ___ » _____ 2026.

Chair of the Academic Council of the Institute (Mykola PYSAREVSKYI)

3. Scientific and Methodological Commission of the Institute:
Minutes No. _____ dated « ___ » _____ 2026.

Chair of the Scientific and Methodological Commission
of the Institute (Hanna PANASENKO)

Department of International Economic Relations and Logistics:

Minutes No. _____ dated « ___ » _____ 2026.

Head of the Department,

Doctor of Economic Sciences, Associate Professor (Anna ZAITSEVA)

Programme Guarantor (Vladyslav HONCHARENKO)

PREFACE

Developed by the working group consisting of:

Full Name	Position	Academic Degree, Academic Title
Head of the Working Group – Programme Guarantor		
Vladyslav HONCHARENKO	Professor, Department of International Economic Relations and Logistics	Doctor of Economics, Professor, Department of Cooperation
Members of the Working Group		
Larysa GRYGOROVA-BERENDA	Associate Professor, Department of International Economic Relations and Logistics; Deputy Director for Academic Affairs of the Educational and Research Institute "Karazin Institute of International Relations and Tourism Business", V. N. Karazin Kharkiv National University	PhD in Economics, Associate Professor, Department of International Economic Relations
Olena DOVHAL	Professor, Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	Doctor of Economics, Professor, Department of Economic Theory
Anna ZAITSEVA	Associate Professor, Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	PhD in Economics, Associate Professor, Department of International Economic Relations
Ihor MATIUSHENKO	Professor, Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	Doctor of Economics, Professor, Department of International Economic Relations
Olena KHANOVA	Associate Professor, Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	PhD in Geography, Associate Professor, Department of International Economic Relations
Alina SHOLOM	Associate Professor, Department of International Economic Relations and Logistics, V. N. Karazin Kharkiv National University	PhD in Economics, Associate Professor, Department of International Economic Relations

Participants in the Educational Programme Design:

Student Representatives:

Anastasiia RUDYCH – a 2024 graduate of the Educational Program International Economic Relations at the second (Master’s) level of higher education, PhD student of the Educational and Scientific Program International Economic Relations.

Oleksii SHYNKARENKO – a 2025 graduate of the Educational Program International Economic Relations at the second (Master's) level of higher education.

Kateryna HORBATENKO – a 2025 graduate of the Educational Program International Economic Relations at the second (Master's) level of higher education.

Employer Representatives:

Iryna KONOVALOVA – Deputy Director of the Department of Economy and International Relations of Kharkiv Regional State Administration, Head of the Unit for Analytics, Forecasting, and Entrepreneurship Development.

The development of the Programme took into account the following regulations:

1. The Higher Education Standard of Ukraine in Specialty 051 "Economics", Field of Knowledge 05 "Social and Behavioral Sciences" for the second (master's) level of higher education, enacted by the Order of the Ministry of Education and Science of Ukraine No. 382 dated March 4, 2020 **(1)**.
2. The Higher Education Standard of Ukraine in Specialty 292 "International Economic Relations", Field of Knowledge 29 "International Relations" for the second (master's) level of higher education, enacted by the Order of the Ministry of Education and Science of Ukraine No. 380 dated March 4, 2020 **(2)**.
3. Resolution of the Cabinet of Ministers of Ukraine No. 266 dated April 29, 2015 "On Approval of the List of Fields of Knowledge and Specialties for the Training of Higher and Professional Pre-Higher Education Seekers".
4. Resolution of the Cabinet of Ministers of Ukraine No. 266 dated April 29, 2015 "On the Approval of the List of Fields of Knowledge and Specialties for Training Applicants for Higher and Professional Pre-Higher Education";
5. Law of Ukraine No. 3642-IX dated April 23, 2024 "On Amendments to Certain Laws of Ukraine Regarding the Development of Individual Educational Trajectories and the Improvement of the Educational Process";
6. Strategic Goals and Objectives until 2030 of V. N. Karazin Kharkiv National University;
7. Resolution of the Cabinet of Ministers of Ukraine No. 1021 dated August 30, 2024 "On Amendments to the List of Fields of Knowledge and Specialties for Training Applicants for Higher and Professional Pre-Higher Education".
8. Methodological Recommendations on the Compliance of Educational Programs with the Specialties under which Higher Education Applicants Are Trained, and with the Detailed Fields of the International Standard Classification of Education ISCED-F 2013, approved by the Order of the Ministry of Education and Science of Ukraine dated 31 December 2025 No. 1734.

External Stakeholder Reviews:

1. Iryna KONOVALOVA – PhD in Public Administration, Deputy Director of the Department of Economy and International Relations of Kharkiv Regional (Military) State Administration, Head of the Unit for Analytics, Forecasting, and Entrepreneurship Development.
2. Mykhailo ZALYVAKA – CEO of Emergo Company.

1. EDUCATIONAL PROGRAMME PROFILE

1 – General Information	
Full name of the higher education institution and structural unit:	V. N. Karazin Kharkiv National University Educational and Research Institute "Karazin Institute of International Relations and Tourism Business"
Official name of the programme:	Міжнародні економічні відносини International Economic Relations
Degree level:	Master
Qualification awarded:	Educational qualification: Master in Economics and International Economic Relations, specialization – International Economic Relations
Type of diploma and scope of the educational programme:	Single Master's degree diploma Total number of ECTS credits – 90 Duration – 1 year and 4 months
Accreditation:	Ministry of Education and Science of Ukraine Accredited specialty: <i>International Economic Relations</i> Certificate of Accreditation for the second (master's) level of higher education: Series НД № 2189552 Validity of certificate: until July 1, 2024 Extended by Resolution of the Cabinet of Ministers of Ukraine No. 295 dated March 16, 2022 "On Specifics of Accreditation of Educational Programmes for Higher Education under Martial Law Conditions"
Entry requirements:	Bachelor's degree or Specialist qualification level
Language of instruction:	English
Period of validity of the programme:	2026–2027 academic years
Web address for permanent publication of the programme description:	http://international-relations-tourism.karazin.ua/academics/pidghotovka_maghistriv/maghistr_MEV.html
2 – Programme Objective	
Programme objective	To train highly qualified specialists in economics and international economic relations who are capable of effectively analysing and solving applied and strategic tasks in the field of international economic cooperation at different levels of governance.
3 – Programme Overview	
Subject Area (Field of Study, Specialty, Specialization (if applicable))	Field of Study: C – Social Sciences, Journalism, Information, and International Relations Specialty: C1 – Economics and International Economic Relations (with specializations) Specialization: C1.02: International Economic Relations

	<p>Subject Area: Modern economic processes and phenomena in the field of international economic relations, mechanisms of their functioning and development, interaction among actors within the global economic space under globalization, as well as methodologies, methods, and analytical tools for studying international cooperation, including regulatory, quantitative, and institutional analysis.</p> <p>Learning Objectives: To train highly qualified professionals in economics and international economic relations who possess modern economic thinking, profound theoretical knowledge, and practical skills, and who are capable of solving complex research, managerial, and innovative tasks in a context of global transformations and a highly uncertain economic environment.</p> <p>Theoretical Content of the Subject Area: Covers the patterns of formation and development of international economic relations, particularly in the context of global megatrends, security challenges, integration processes, and the functioning of common markets. Includes the study of global market conditions, international development strategies, and research methodologies for international economic processes. Special emphasis is placed on the interaction of national economies within the system of global economic relations, international cooperation practices, professional communication, and specialized translation.</p> <p>Methods, Methodologies, and Technologies: The programme is based on the comprehensive use of general scientific and specialized methods aimed at developing research, analytical, and managerial competencies. Both theoretical and empirical methods of inquiry are employed, including comparative, historical, systemic, and structural-functional analysis. Economic-mathematical analysis, modelling and forecasting, statistical methods, as well as qualitative and quantitative approaches (e.g., surveys, expert evaluations, content analysis) are applied. The methodological framework includes project-based learning, case methods, problem-based tasks, real-life economic situation modelling, interactive lectures, practical trainings, research, teaching and pedagogical internships. The educational process combines individual, group, and team-based formats to foster students' autonomy, interdisciplinary knowledge integration, and effective professional communication in an international environment.</p> <p>Tools and Equipment: Students actively use modern general-purpose and specialized information systems, including analytical, communication, and search platforms. Professional digital tools are applied for economic analysis, modelling, and forecasting (e.g., MS Excel, Statistica, Trade Map, UN Comtrade, Statista, Power BI, Tableau), as well as online instruments for data visualization, results presentation, and professional communication. The learning process is supported by interactive methods using electronic learning platforms and digital technologies (Google Workspace, Moodle, Zoom, MS Teams, etc.).</p>
<p>Orientation of the Educational Programme</p>	<p>Programme Type: Educational and Professional The professional component integrates theoretical training with a practical orientation and is aimed at developing a systemic understanding of economic and international economic processes, their development patterns and interrelations in the context of globalization, international division of labour, transformation of economic systems, and international economic cooperation.</p>

Main Focus of the Programme and Specialization:	Development of professional competencies in economics and international economic relations, analytical thinking, ability to engage in self-directed learning, make evidence-based decisions, and operate effectively in a professional international environment with fluent command of a foreign language. Keywords: international economic relations, global transformations, strategic cooperation, economic analytics, market conditions, integration processes, economic security, research approaches, interdisciplinarity, professional communication.
Programme Features:	The programme is distinguished by the integration of theoretical training with practice-oriented components, including students' engagement in research, teaching, and translation activities. The learning process is organized to meet labour market demands, with active use of foreign language in the professional field and implementation of modern educational technologies. One of the final assessment forms includes a comprehensive exam in English for specific purposes and translation.
4 – Employability and Further Education	
Employability:	Graduates of the programme are qualified to work professionally in the fields of international economic relations, economics, and international affairs in both public and private sectors. They may hold positions in structural units of government bodies, including the Ministry of Foreign Affairs, diplomatic missions, international departments of ministries and state administrations, as well as in international economic organizations. Additionally, employment is possible in foreign economic and analytical departments of enterprises, research institutions, and higher education establishments. Graduates may also work as translators in the field of international economic relations.
Further Education:	Holders of the Master's degree may continue their studies at the educational and research level of Doctor of Philosophy, pursue additional qualifications within the same National Qualifications Framework level, and engage in lifelong learning in accordance with current legislation.
5 – Teaching and Assessment	
Teaching and Learning:	Problem-based learning, student-centred learning, self-directed learning, practice-based training (academic and industrial internships).
Assessment:	Ongoing assessment: tests, essays, control works, presentations. Final semester assessment: exams, credits, term papers, internships. Certification: final exam in English for specific purposes and translation, and defence of the Master's qualification thesis before the Examination Committee.
6 – Programme Competencies	
Integral Competence	Ability to comprehensively solve complex professional tasks and problems in the field of economics and international economic relations under conditions of uncertainty and change, through scientific research, implementation of innovations, and generation of new ideas in the context of learning and professional activity.
General Competencies (GC):	As defined by the Standard for Specialty 051 GC 1(1): Ability to generate new ideas (creativity). GC 2(1): Ability for abstract thinking, analysis, and synthesis. GC 3(1): Ability to motivate people and move toward a common goal. GC 4(1): Ability to communicate with representatives of other professional groups of various levels (with experts from other fields of knowledge/economic sectors). GC 5(1): Ability to work in a team.

	<p>GC 6(1): Ability to develop and manage projects.</p> <p>GC 7(1): Ability to act on the basis of ethical considerations (motives).</p> <p>As defined by the Standard for Specialty 292</p> <p>GC 1(2): Ability to communicate in a foreign language.</p> <p>GC 2(2): Ability to learn and master modern knowledge.</p> <p>GC 3(2): Ability to search, process, and analyse information from various sources.</p> <p>GC 5(2): Ability to conduct research at the appropriate level.</p>
<p>Special and Professional Competencies</p>	<p>Special Competencies (SC) as per Standard 051</p> <p>SC 1(1): Ability to apply scientific, analytical, and methodological tools to justify development strategies for economic agents and related managerial decisions.</p> <p>SC 2(1): Ability for professional communication in economics in a foreign language.</p> <p>SC 3(1): Ability to collect, analyse, and process statistical data and analytical materials necessary to address complex economic issues and draw substantiated conclusions.</p> <p>SC 4(1): Ability to use modern information technologies, methods, and techniques for researching economic and social processes appropriate to the research needs.</p> <p>SC 5(1): Ability to identify key trends in socio-economic and human development.</p> <p>SC 6(1): Ability to formulate and solve professional problems in economics by choosing appropriate directions and methods based on available resources.</p> <p>SC 7(1): Ability to justify managerial decisions for the effective development of economic entities.</p> <p>SC 8(1): Ability to assess potential risks and socio-economic impacts of managerial decisions.</p> <p>SC 9(1): Ability to apply scientific approaches to the design and implementation of effective projects in the socio-economic sphere.</p> <p>SC 10(1): Ability to develop scenarios and strategies for the development of socio-economic systems.</p> <p>Professional Competencies (PC) as per Standard 292</p> <p>PC 1(2): Ability to make substantiated decisions regarding the establishment of international economic relations at all levels of their implementation.</p> <p>PC 2(2): Ability to develop and analyse models of national economic development and determine their role in the global economic system.</p> <p>PC 3(2): Ability to identify and assess manifestations of economic globalism, challenges, and imbalances of global development, and their impact on international economic relations.</p> <p>PC 4(2): Ability to assess the scale of global firms' activities and their positions on world markets.</p> <p>PC 5(2): Ability to apply accumulated knowledge, scientific and technological achievements, and information technologies to understand the phenomenon of the new economy and identify trends in the latest global economic development.</p> <p>PC 6(2): Ability to apply principles of social responsibility in the activities of international economic actors and their impact on the economic development of countries.</p> <p>PC 7(2): Ability to analyse and assess countries' geo-economic strategies from the standpoint of national economic interests.</p> <p>PC 8(2): Ability to forecast trends in the development of international markets, considering market conditions.</p>

	<p>PC 9(2): Ability for self-learning, maintaining an adequate level of knowledge, and readiness to acquire advanced-level knowledge, professional growth, and qualification improvement.</p> <p>Additional Competency Proposed by the Working Group</p> <p>SC 12(1) – Ability to apply the fundamentals of pedagogy and psychology in the educational process within institutions of higher education.</p>
<p>7 – Programme Learning Outcomes</p>	
<p>Programme Learning Outcomes (PLO)</p>	<p>Defined by the Standard for Specialty 051</p> <p>PLO 1(1): Formulate, analyse, and synthesize solutions to scientific and practical problems.</p> <p>PLO 2(1): Develop, justify, and make effective decisions regarding the development of socio-economic systems and the management of economic entities.</p> <p>PLO 3(1): Communicate freely on professional and scientific issues in both the state and foreign languages, orally and in writing.</p> <p>PLO 4(1): Develop socio-economic projects and comprehensive action systems for their implementation, taking into account their objectives, expected socio-economic outcomes, risks, legislation, resources, and other constraints.</p> <p>PLO 5(1): Adhere to the principles of academic integrity.</p> <p>PLO 6(1): Evaluate own work results, demonstrate leadership skills, manage personnel, and work effectively in a team.</p> <p>PLO 7(1): Choose effective methods of economic activity management, justify decisions based on relevant data and research.</p> <p>PLO 8(1): Collect, process, and analyse statistical data and analytical materials necessary to solve complex economic problems.</p> <p>PLO 9(1): Make effective decisions under conditions of uncertainty that require new approaches, methods, and tools of socio-economic research.</p> <p>PLO 10(1): Apply modern information technologies and specialized software in socio-economic research and management.</p> <p>PLO 11(1): Identify and critically evaluate the state and trends of socio-economic development; model economic systems and processes.</p> <p>PLO 12(1): Justify management decisions for effective development of business entities, considering goals, resources, constraints, and risks.</p> <p>PLO 13(1): Assess potential risks and socio-economic consequences of management decisions.</p> <p>PLO 14(1): Develop scenarios and strategies for the development of socio-economic systems.</p> <p>Defined by the Standard for Specialty 292</p> <p>PLO 1(2): Possess the necessary knowledge and skills in business communication for professional activity in international economic relations, including oral and written communication in foreign languages.</p> <p>PLO 2(2): Think creatively and act flexibly in decision-making based on logical arguments and verified facts under time and resource constraints, using methodologies of leading international organizations.</p> <p>PLO 3(2): Systematize and synthesize information, identify problems, formulate conclusions and recommendations using effective technologies and software, taking into account cross-cultural features of international economic actors.</p> <p>PLO 4(2): Make substantiated decisions on issues of international economic relations under uncertainty.</p>

	<p>PLO 5(2): Assess the complexity of tasks in planning and analysing results of professional activity.</p> <p>PLO 6(2): Analyse legal and regulatory documents, evaluate analytical reports, use reference materials, and professionally prepare analytical papers.</p> <p>PLO 7(2): Research and analyse development models of national economies and justify measures to achieve their strategic goals in the context of transforming global economic relations.</p> <p>PLO 8(2): Develop adaptive models to correct imbalances and mitigate global threats, propose solutions based on research findings.</p> <p>PLO 9(2): Monitor and assess the performance of global firms (corporations, strategic alliances, consortia, syndicates, trusts, etc.) to identify competitive positions and advantages in global markets.</p> <p>PLO 10(2): Understand patterns and trends in world economic development and the phenomenon of the new economy, considering intellectualization, informatization, and scientific-technological exchange.</p> <p>PLO 11(2): Understand the social dimension of global economic development and apply principles of social responsibility in international economic activities.</p> <p>PLO 12(2): Determine countries' geo-economic strategies and regional priorities, considering national interests and security issues in international economic relations.</p> <p>PLO 13(2): Identify market trends under uncertainty, conduct comparative analysis, critically assess the effects of decisions and forecast global market development.</p> <p>PLO 14(2): Present results of own research through scientific publications and conference presentations.</p> <p>Proposed by the Working Group</p> <p>PLO 17(1): Carry out teaching activities in higher education institutions and develop educational and methodological materials.</p>
8 – Resource Support for Programme Implementation	
<p>Specific Characteristics of Human Resources Support:</p>	<p>The academic staff complies with current Ukrainian legislation (Resolution of the Cabinet of Ministers of Ukraine No. 1187 dated December 30, 2015, as amended by Resolutions No. 347 of 10.05.2018, No. 180 of 03.03.2020, and No. 365 of 24.03.2021), namely:</p> <ol style="list-style-type: none"> 1. Presence of a graduating department responsible for the training of higher education applicants. 2. Availability within the department responsible for training master's degree applicants in specialty C1 "Economics and International Economic Relations (with specializations)" Specialization: C1.02: International Economic Relations of at least three academic staff members with a scientific degree and/or academic title, including at least one Doctor of Sciences and/or Professor. For every ten master's students, there is one instructor qualified in the relevant field, holding an academic degree or title. 3. The head of the department (programme guarantor) must hold an academic degree and/or title in the relevant or related field and have at least 10 years of academic and/or research experience. 4. Lectures are delivered by instructors of the relevant specialty as their primary place of employment: <ol style="list-style-type: none"> 1) at least 60% of courses are taught by those holding a scientific degree and/or academic title;

	<p>2) at least 20% of courses are taught by those holding a Doctor of Sciences degree or the title of Professor.</p> <p>5. At least 10% of courses developing professional competencies are taught by recognized practitioners with professional experience.</p> <p>6. Lectures, seminars, practical and lab classes, and supervision of coursework and theses are conducted by staff with appropriate levels of academic and professional activity.</p>
Specific Characteristics of Material and Technical Support:	<p>Compliant with current Ukrainian legislation (Resolution No. 1187), namely:</p> <ol style="list-style-type: none"> 1. Classroom and assessment space – at least 2.4 m² per student. 2. Multimedia equipment in at least 30% of classrooms; local networks with Internet access. 3. Library, including reading room. 4. Canteen, assembly hall, gymnasium. 5. Dormitory space – 100% of minimum demand. 6. Computer workstations, laboratories, equipment, and facilities required for programme implementation.
Specific Characteristics of Information and Educational-Methodological Support:	<p><i>Information support includes:</i></p> <ol style="list-style-type: none"> 1. Access to at least four Ukrainian and international academic periodicals in print and/or electronic form in the relevant or related fields. 2. Access to international scholarly databases in English. 3. Official institutional website with general information (structure, licences, accreditation certificates, academic/research/publishing/attestation activities, course catalogue, admission regulations, contact information). 4. Institutional e-resource with course-specific instructional materials. 5. Virtual learning environments: Moodle, Google Classroom; platforms for online classes: Zoom, Google Meet; institutional email services. <p><i>Educational and methodological support includes:</i></p> <ol style="list-style-type: none"> 1. Academic curriculum. 2. Course syllabi including description, learning outcomes, programme, thematic plan, seminar/practical topics, independent and individual assignments, assessment methods, grading scheme, recommended literature, and online resources. 3. Complete instructional packages for each course, including lecture content, practical/lab tasks, individual and group assignments, and assessment tools. 4. Practical training programme and individual practice syllabi. 5. Textbooks, manuals, and lecture notes as per course reading lists — minimum one copy per five students or unlimited electronic access. 6. Methodological materials for final assessment of learning outcomes.
9 – Academic Mobility	
National Credit Mobility:	Implemented under bilateral agreements between V. N. Karazin Kharkiv National University and other Ukrainian higher education institutions.
International Credit Mobility:	Implemented under bilateral agreements between V. N. Karazin Kharkiv National University and higher education institutions from partner countries (Erasmus+ KA1).

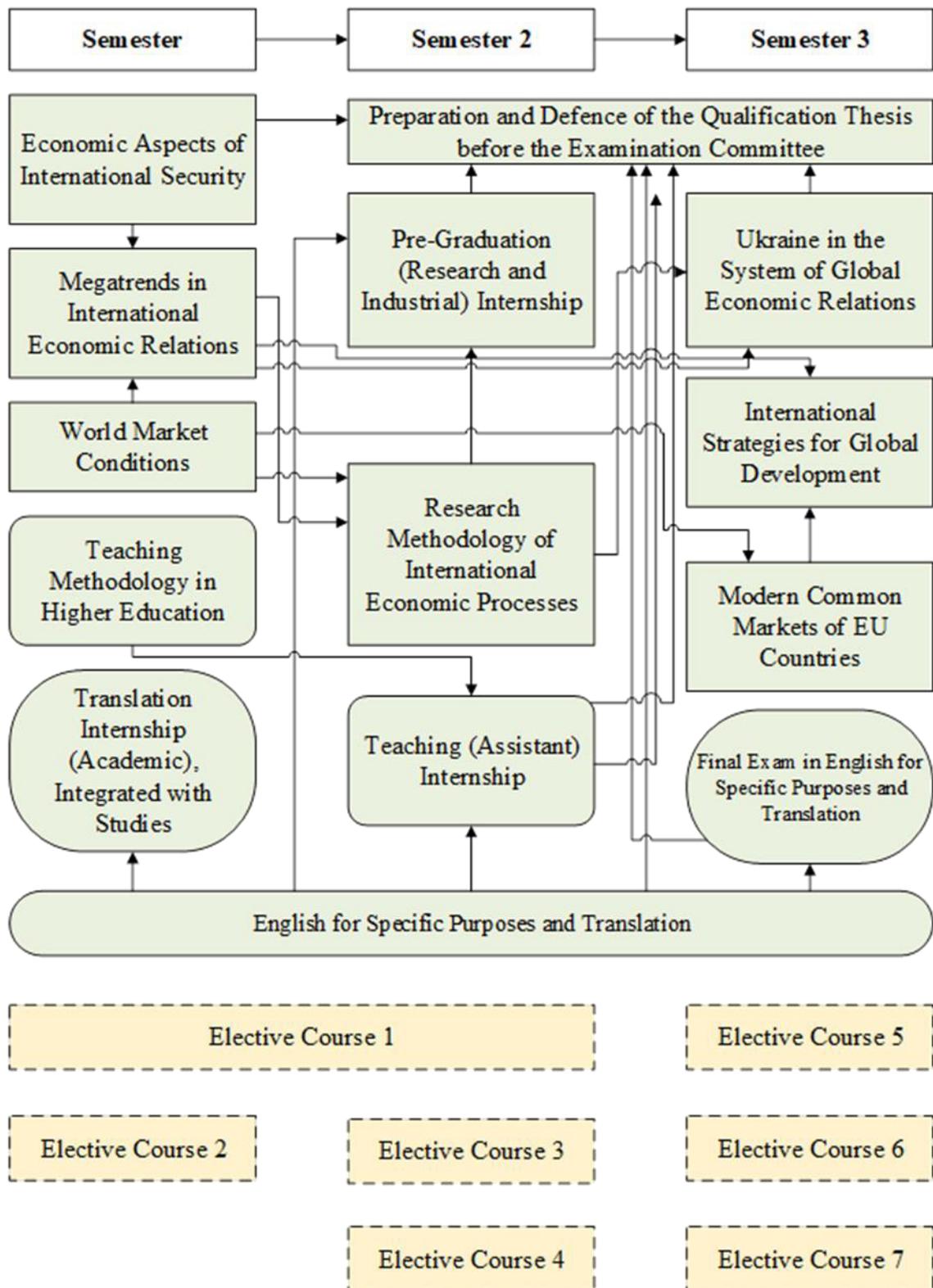
Education of Foreign Applicants:	Foreign students may be admitted and enrolled in accordance with current Ukrainian legislation. A prerequisite is either proof of Ukrainian language proficiency or the obligation to study Ukrainian as a foreign language if not previously studied.
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2. LIST OF EDUCATIONAL PROGRAMME COMPONENTS AND THEIR LOGICAL SEQUENCE

List of Educational Programme Components

Code	Educational Programme Components (Courses, Term Papers, Internships, Qualification Work)	ECTS Credits	Form of Final Assessment
1	2	3	4
1. Compulsory Components of the Educational Programme			
CC 1	Economic Aspects of International Security	3	Exam
CC 2	Megatrends in International Economic Relations	6	Exam, Term Paper
CC 3	Teaching Methodology in Higher Education	3	Credit
CC 4	World Market Conditions	3	Exam
CC 5	English for Specific Purposes and Translation	12	1 Credit, 2 Exams
CC 6	Research Methodology of International Economic Processes	3	Exam
CC 7	Ukraine in the System of Global Economic Relations	3	Exam, Test Paper
CC 8	International Strategies for Global Development	3	Exam
CC 9	Modern Common Markets of EU Countries	3	Credit
CC 10	Translation Internship (Academic), Integrated with Studies	5	Credit
CC 11	Teaching (Assistant) Internship	5	Credit
CC 12	Pre-Graduation (Research and Industrial) Internship	5	Credit
CC 13	Final Exam in English for Specific Purposes and Translation	0	Exam
CC 14	Preparation and Defence of the Qualification Thesis before the Examination Committee	12	Defence
Total ECTS Credits for Compulsory Components		66	
2. Elective Components of the Educational Programme			
EC 2.1	Elective Course 1	6	Credit, Exam
EC 2.2	Elective Course 2	3	Credit
EC 2.3	Elective Course 3	3	Credit
EC 2.4	Elective Course 4	3	Credit
EC 2.5	Elective Course 5	3	Credit
EC 2.6	Elective Course 6	3	Credit
EC 2.7	Elective Course 7	3	Credit
Total ECTS Credits for Elective Components		24	
TOTAL ECTS CREDITS FOR THE EDUCATIONAL PROGRAMME		90	

3. STRUCTURAL AND LOGICAL SCHEME OF THE EDUCATIONAL PROGRAMME



4. FORM OF ATTESTATION OF HIGHER EDUCATION APPLICANTS

The purpose of the attestation is to determine whether the acquired knowledge, skills, and other competences of the graduates meet the requirements of the educational and professional programme and higher education standards in specialty C1 "Economics and International Economic Relations (with specializations)" Specialization: C1.02: International Economic Relations, namely: the Higher Education Standard of Ukraine for specialty 051 "Economics", field of knowledge 05 "Social and Behavioural Sciences" at the second (master's) level of higher education, enacted by Order No. 382 of the Ministry of Education and Science of Ukraine dated 04.03.2020, and the Higher Education Standard of Ukraine for specialty 292 "International Economic Relations", field of knowledge 29 "International Relations" at the second (master's) level of higher education, enacted by Order No. 380 of the Ministry of Education and Science of Ukraine dated 04.03.2020.

The attestation of students obtaining a master's degree is carried out by examination committees after successful completion of the academic curriculum in specialty C1 "Economics and International Economic Relations (with specializations)" Specialization: C1.02: International Economic Relations within the educational and professional programme "International Economic Relations".

The attestation includes: a comprehensive examination in English and professional translation and a public defence of the master's qualification thesis before the Examination Committee.

The final examination in English and professional translation includes both written and oral components covering tasks in oral and written translation, listening comprehension, and business communication. The following Programme Learning Outcomes (PLOs) are assessed: PLO 3(1), PLO 1(2).

The master's qualification thesis must address a complex problem in the field of international economic relations that requires research and/or innovation and is characterized by uncertain conditions and requirements. The defence assesses the following Programme Learning Outcomes: PLO 1(1); PLO 2(1); PLO 3(1); PLO 4(1); PLO 5(1); PLO 6(1); PLO 7(1); PLO 8(1); PLO 9(1); PLO 10(1); PLO 12(1); PLO 2(2); PLO 3(2); PLO 4(2); PLO 5(2); PLO 6(2); PLO 8(2); PLO 10(2); PLO 14(2).

The thesis must not contain academic plagiarism, falsification, fabrication, or copying. All qualification theses are subject to plagiarism detection according to the internal regulations "Regulations on the System for Prevention and Detection of Academic Plagiarism in Research and Academic Papers of Staff and Students of V. N. Karazin Kharkiv National University" and "Procedure for Plagiarism Checking in Qualification Theses, Scientific Papers, and Academic Publications", enacted by the Rector's order.

The thesis must be uploaded to the university's institutional repository. Based on the decision of the Examination Committee, V. N. Karazin Kharkiv National University confers upon the graduate, who has successfully completed the programme in specialty C1 "Economics and International Economic Relations (with specializations)" Specialization: C1.02: International Economic Relations, the master's degree in higher education and the educational qualification: Master of Economics and International Economic Relations, specialization – International Economic Relations.

5. МАТРИЦЯ ВІДПОВІДНОСТІ ПРОГРАМНИХ КОМПЕТЕНТНОСТЕЙ КОМПОНЕНТАМ ОСВІТНЬОЇ ПРОГРАМИ

	IC	GC 1(1)	GC 2(1)	GC 3(1)	GC 4(1)	GC 5(1)	GC 6(1)	GC 7(1)	GC 1(2)	GC 2(2)	GC 3(2)	GC 5(2)
CC 1					+			+			+	
CC 2	+	+	+			+	+			+	+	+
CC 3				+	+						+	
CC 4			+								+	
CC 5									+			
CC 6	+		+							+	+	+
CC 7			+		+						+	
CC 8			+								+	
CC 9			+								+	
CC 10						+			+			
CC 11		+	+	+	+	+					+	
CC 12		+	+		+	+	+			+	+	+
CC 13									+			
CC 14	+	+	+	+	+	+	+	+		+	+	+

Table continued

	SC 1(1)	SC 2(1)	SC 3(1)	SC 4(1)	SC 5(1)	SC 6(1)	SC 7(1)	SC 8(1)	SC 9(1)	SC	PC 1(2)	PC 2(2)	PC 3(2)	PC 4(2)	PC 5(2)	PC 6(2)	PC 7(2)	PC 8(2)	PC 9(2)	SC
CC 1							+	+		+	+					+	+			
CC 2			+	+	+	+	+		+		+	+	+		+	+			+	
CC 3																				+
CC 4			+	+	+	+	+	+			+			+				+		
CC 5		+																		
CC 6	+		+	+		+	+				+				+					
CC 7			+	+		+		+			+	+					+			
CC 8	+				+		+	+		+		+	+			+	+			
CC 9	+		+		+		+	+				+		+			+	+		
CC 10		+																		
CC 11																				+
CC 12			+	+		+	+		+		+									
CC 13		+																		
CC 14	+		+	+	+	+	+		+	+	+		+					+	+	

6. MATRIX OF ALIGNMENT BETWEEN PROGRAMME LEARNING OUTCOMES (PLOs) AND EDUCATIONAL PROGRAMME COMPONENTS

	PLO 1(1)	PLO 2(1)	PLO 3(1)	PLO 4(1)	PLO 5(1)	PLO 6(1)	PLO 7(1)	PLO 8(1)	PLO 9(1)	PLO 10(1)	PLO 11(1)	PLO 12(1)	PLO 13(1)	PLO 14(1)
CC 1									+		+	+	+	
CC 2	+	+		+	+			+		+	+	+		
CC 3														
CC 4										+				
CC 5			+											
CC 6							+	+	+	+				
CC 7										+			+	
CC 8		+					+				+	+		+
CC 9		+									+			+
CC 10			+											
CC 11			+			+								
CC 12	+		+			+								
CC 13			+											
CC 14	+	+	+	+	+	+	+	+	+	+		+		

Table continued

	PLO 1(2)	PLO 2(2)	PLO 3(2)	PLO 4(2)	PLO 5(2)	PLO 6(2)	PLO 7(2)	PLO 8(2)	PLO 9(2)	PLO 10(2)	PLO 11(2)	PLO 12(2)	PLO 13(2)	PLO 14(2)	PLO 17(1)
CC 1						+					+	+			
CC 2		+	+	+	+	+	+	+		+	+	+		+	
CC 3															+
CC 4						+							+		
CC 5	+														
CC 6		+	+		+			+		+					
CC 7			+			+						+	+		
CC 8			+				+	+	+		+	+			
CC 9			+				+		+				+		
CC 10	+														
CC 11															+
CC 12						+								+	
CC 13	+														
CC 14		+	+	+	+	+		+		+				+	