

Ministry of Education and Science of Ukraine  
V.N. Karazin Kharkiv National University

Educational and Professional Program  
**INTERNATIONAL ECONOMIC RELATIONS**

Second (master's) level of higher education  
Field of study 29 International relations  
Specialty 292 International economic  
relations

APPROVED

by the Academic Board V. N. Karazin Kharkiv  
National University

«27» 05 2024

protocol № 10

Came into force on \_\_\_\_\_ 2024

by the order from “29” 05 2024 p.

№ 0114-1/178

Vice-Rector For Research And Teaching

\_\_\_\_\_  
Oleksandr HOLOVKO

05 \_\_\_\_\_ 2024



Kharkiv 2024

**LETTER OF AGREEMENT**  
**of the Educational and Professional Program**  
**INTERNATIONAL ECONOMIC RELATIONS**

The curriculum was reviewed and approved:

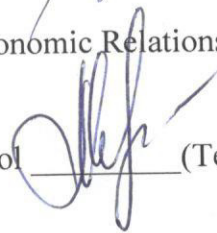
1. Scientific and methodical council of V. N. Karazin Kharkiv National University:  
Protocol № 8 from «21» 05 2024.

Head of the Scientific and methodical council,  
Vice-Rector for Research and Teaching

  
\_\_\_\_\_  
(Oleksandr HOLOVKO)

2. Academic Board of School of International Economic Relations and Travel Business  
Protocol №14 from «28» March 2024.

Deputy Head of the Academic Board of the School

  
\_\_\_\_\_  
(Tetiana MIROSHNYCHENKO)


3. Scientific and methodical commission of School of International Economic Relations  
and  
Travel Business:  
Protocol № 11 from «26» March 2024.

Head of the Scientific and  
methodical commission of School

  
\_\_\_\_\_  
(Olena MYKOLENKO)

4. Artur Golikov International Economic Relations Department:  
Protocol № 13 from «25» March 2024.

Acting Head of the Department,

  
\_\_\_\_\_  
(Anna ZAITSEVA)

5. Head of the working group (Chairman of the educational and professional program)

  
\_\_\_\_\_  
(Vladyslav HONCHARENKO)

## PREAMBLE

Developed by the workgroup:

Surname, first name	Position title (for part-time employees -main job, position)	Academic degree, academic title, department(specialty) assigned
<b><i>Head of the workgroup</i></b>		
<b>Honcharenko Vladyslav</b>	Professor of the Arthur Holikov Department of International Economic Relations, <i>guarantor</i> of the second (master's) level educational program of International Economic Relations	Doctor of Economics, Professor of the Department of Cooperatives
<b><i>Members of the working group</i></b>		
<b>Hryhorova-Berenda Larysa</b>	Associate Professor of the Arthur Holikov Department of International Economic Relations, Associate Dean for Academic Affairs to the School of International Economic Relations and Travel Business Council, V.N. Karazin Kharkiv National University	PhD in Economics, Associate Professor of the Department of International Economic Relations
<b>Dovhal Olena</b>	Professor of the Arthur Holikov Department of International Economic Relations, V.N. Karazin Kharkiv National University	Doctor of Economics, Professor of the Department of Economic Theory
<b>Kazakova Nadiia</b>	Professor of the Arthur Holikov Department of International Economic Relations V.N. Karazin Kharkiv National University	PhD. in Geography, Associate Professor of the Department of International Economic Relations, Country Studies and Tourism
<b>Matiushenko Ihor</b>	Professor of the Arthur Holikov Department of International Economic Relations, School of International Economic Relations and Travel Business V.N. Karazin Kharkiv National University	Doctor of Economics, Professor of the Department of International Economic Relations
<b>Khanova Olena</b>	Associate Professor of the Arthur Holikov Department of International Economic Relations, School of International Economic Relations and Travel Business, V.N. Karazin Kharkiv National University	PhD. in Geography, Associate Professor of the Department of International Economic Relations
<b>Zaitsev Dmytro</b>	CEO of CENTRUM-Ltd, a graduate of the Department of International Economic Relations	
<b>Rudych Anastasiia</b>	a student of the second (Master's) level of higher education of International Economic Relations	

The requirements were taken into account when developing the draft Program:

1. The Standard of Higher Education of Ukraine of the specialty 292 "International Economic Relations" of the branch of knowledge 29 "International Relations" for the second (master's) level of higher education, enacted by the order of the Ministry of Education and Science of Ukraine  
No. 380 dated 04.03.2020

## 1. Profile of the study program specialty 292 "International economic relations"

<b>1 - General information</b>	
<b>Degree of higher education and title of qualification</b>	The second (master's) level of higher education. Degree: Master's degree. Educational qualification: "Master's degree in International Economic Relations"
<b>Type of diploma and scope of the educational program</b>	Master's degree, single, 90 ECTS credits, duration of study 1 year, 4 months
<b>Official name of the program</b>	International Economic Relations
<b>Availability of accreditation</b>	Ministry of Education and Science of Ukraine; Ukraine Accredited specialty "International Economic Relations", certificate of accreditation of the specialty for the second (master's) level of higher education: series ND No. 2189551, validity of the certificate - up to 01.07.2024 p. The validity of the certificate has been extended – Resolution of the Cabinet of Ministers of Ukraine dated March 16, 2022, No. 295 "On the peculiarities of accreditation of educational programs, according to which higher education seekers are trained, in the conditions of martial law.
<b>Cycle/level</b>	NQF of Ukraine - level 7, FQ-EHEA - second cycle, EQF-LLL - 7 level
<b>Background</b>	The presence of a higher education bachelor's degree or educational specialist qualification level
<b>Language</b>	English
<b>The validity of the educational program</b>	2024-2025
<b>Internet link of the educational program</b>	<a href="https://international-relations-tourism.karazin.ua/academics/pidghotovka_maghistriv/maghistr_ME V.html">https://international-relations-tourism.karazin.ua/academics/pidghotovka_maghistriv/maghistr_ME V.html</a>
<b>2 - Objective of the study program</b>	
<b>Program objective</b>	Training of highly qualified specialists in international economic relations who have fundamental professional knowledge, modern economic thinking and applied skills necessary to solve problems and challenges implementation of international relations at various levels.
<b>3 - Characteristics of the study program</b>	
<b>Subject area (field of knowledge, specialty, specialization (by availability))</b>	Field of study: 29 "International Relations"; Specialty: 292 "International Economic Relations"
<b>Orientation of the educational program</b>	Educational and professional

<b>Main focus of the study program and specialization</b>	Formation and development of professional skills in the field of international economic relations, self-learning abilities, analytical thinking enhancement, rational decision-making, evaluation, and quality assurance of work accomplishments alongside proficiency in foreign languages, and competence in working within an international context.
<b>Features of the program</b>	<p>The program aims to enhance the level of knowledge and skills in implementing international economic activities by providing interdisciplinary and multi-profile training for specialists in international economic relations.</p> <p>The program is oriented towards the specialized training of contemporary economists-internationalists with advanced foreign language studies, who are proactive and capable of swiftly adapting to the conditions and challenges of the modern international economic environment.</p> <p>Higher education candidates undergo pedagogical (assistantship), translation, and pre-diploma practices throughout their training. One of the forms of final assessment includes a Attestation Exam in English Language and Practice of Translation Within the Major</p>
<b>4 - Employability of graduates and further training</b>	
<b>Suitability for employment</b>	Professional activity in the field of international economic relations and international relations, in the field of economics, other: in the bodies and institutions of the Ministry of Foreign Affairs in executive positions in diplomatic missions (vice-consul, attaché, referent, diplomatic agent, diplomatic courier, secretary of a diplomatic agency), in positions of managers and employees, executives in state structures and institutions, enterprises (state administrations, international departments of relevant ministries, etc.) and in private structures working in the field of m Scientific activity, teaching activity in the education system (scientific employee in research and design organizations), translation activities in the field of international relations
<b>Further training</b>	The master can continue his studies at the educational and scientific level of Doctor of Philosophy and acquire additional qualifications of the same level of the NQF, continue his studies for life according to current legislation
<b>5 - Teaching and assessment</b>	
<b>Teaching and learning</b>	Problem-based learning, student-centered learning, self-study, work-based learning, and training practitioner
<b>Evaluation</b>	<p>Current control: tests, quizzes, essays, presentations.</p> <p>Final semester control: exams, tests, quizzes, coursework, practicals.</p> <p>Certification:</p> <p>Attestation Exam in English Language and Practice of Translation Within the Major</p> <p>Defense of a master's thesis at the EC</p>
<b>6 - Program competences</b>	
<b>Integral competence</b>	Ability to identify and solve complex tasks and problems, generate new ideas in the field of international economic relations and/or in studies that involve research and/or innovation and is characterized by uncertainty of conditions and requirements.
<b>General competences</b>	<p>GC1. Ability to communicate in English.</p> <p>GC2. Ability to learn and master modern knowledge.</p>

	<p>GC3. Ability to search, process and analyze information from various sources.</p> <p>GC4. Ability to work in a team.</p> <p>GC5. Ability to conduct research at the appropriate level.</p>
<b>Professional competences</b>	<p style="text-align: center;"><i>Specified by the standard:</i></p> <p>PC1. Ability to make informed decisions on the establishment of international economic relations at all levels of their implementation.</p> <p>PC2. Ability to develop and analyze models of national economic development and determine their role in the modern world economic system.</p> <p>PC3. Ability to identify and evaluate manifestations of economic globalism, challenges and imbalances in global development and their impact on international economic relations.</p> <p>PC4. Ability to assess the scale of global firms and their positions in world markets.</p> <p>PC5. Ability to apply cumulative knowledge, scientific and technological achievements, information technologies to understand the essence of the phenomenon of the new economy, identify patterns and trends in the latest development of the world economy.</p> <p>PC6. Ability to apply the principles of social responsibility in the activities of subjects of international economic relations and analysis of their impact on the economic development of countries.</p> <p>PC7. Ability to analyze and evaluate geo-economic strategies of countries from the point of view of national economic interests.</p> <p>PC8. Ability to predict trends in the development of international markets, taking into account market changes.</p> <p>PC9. Ability to self-study, maintain an appropriate level of knowledge, readiness to acquire new knowledge, improve their professionalism and qualification level.</p> <p style="text-align: center;"><i>Proposed by the working group:</i></p> <p>PC10. Ability to carry out teaching activities in higher education using modern methods and technologies, appropriate communication techniques, with the use of social and psychological principles of communication in a group, principles and methods of establishing productive and ethical interaction at the level of "student-teacher".</p> <p>PC11. Ability to communicate on a professional and social level using professional terminology, including oral and written communication in a foreign language.</p>
<b>7 - Program learning outcomes</b>	
<b>Learning outcomes</b>	<p style="text-align: center;"><i>Specified by the standard:</i></p> <p>LO1. To have the knowledge and skills necessary for professional activity in business communications in the field of international economic relations, as well as to communicate effectively at the professional and social levels, including oral and written communication in a foreign language(s).</p> <p>LO2. To think creatively, to show flexibility in decision-making based on logical arguments and verified facts in conditions of limited time and resources on the basis of using various diagnostic methodologies of leading international organizations.</p> <p>LO3. Systematize, synthesize and organize the information received, identify problems, formulate conclusions and develop recommendations using effective approaches and technologies, specialized software to solve complex problems of practical issues, taking into account cross-cultural features of subjects international economic relations.</p>

	<p>LO4. Make informed decisions on issues of international economic relations under uncertain conditions and requirements.</p> <p>LO5. Assess the degree of complexity of tasks when planning activities and processing their results.</p> <p>LO6. Analyze regulatory documents, evaluate analytical reports, competently use regulatory documents and reference materials, conduct applied analytical research, and prepare analytical materials in a professional manner.</p> <p>LO7. To research and analyze models of development of national economies and justify measures to achieve their strategic goals in the context of transformation of world economic relations.</p> <p>LO8. To develop and research adaptive models for levelling imbalances and mitigating threats to global development, to propose solutions to problems based on the results of the research.</p> <p>LO9. To monitor, analyze, evaluate the activities of global firms (corporations, strategic alliances, consortia, syndicates, trusts, etc.) in order to identify their competitive positions and advantages in global markets.</p> <p>O10. Understand the patterns and trends in the development of the world economy and the phenomenon of the new economy, taking into account the processes of intellectualisation, informatisation and scientific and technological exchange.</p> <p>LO11. Understand the essence of the social dimension of global economic development and implement the principles of social responsibility in the activities of actors in international economic relations.</p> <p>LO12. Determine geo-economic strategies of countries and their regional economic priorities, taking into account national economic interests and the security component of international economic relations in the context of global problems of humanity and asymmetry of the distribution of world resources.</p> <p>LO13. Identify changes in market conditions under the influence of uncertain factors, carry out their comparative analysis, critically evaluate the consequences of ideas and decisions made in order to predict the development trends of global markets.</p> <p>LO14. To present the results of own research by preparing scientific publications and testing at scientific events.</p> <p style="text-align: center;"><i>Proposed by the working group:</i></p> <p>LO15. To apply modern methods and technologies of teaching in higher education using appropriate communication techniques, social and psychological principles of communication in a group, principles and methods of establishing productive and ethical interaction in</p>
<b>8 - Resource support for program implementation</b>	
<b>Specific characteristics of the personnel provisioning</b>	<p>Characteristics of staffing:</p> <ol style="list-style-type: none"> <li>1. The presence of a department responsible for the training of higher education students.</li> <li>2. The department responsible for the training of applicants for higher education master's degree by specialty 292 "International Economic Relations", scientific and pedagogical employees who are responsible for training</li> </ol>

	<p>higher education students - three persons with a scientific degree and/or academic title, including one doctor of science and/or professor. For every ten applicants for a master's degree, there is one teacher who has a qualification in accordance with the specialty, academic degree or academic title.</p> <p>3. The head of the department (guarantor of the educational program) must have a scientific degree and/or academic title in the relevant or related specialty and at least 10 years of experience in teaching and/or research.</p> <p>4. Lectures / teachers on academic disciplines by academic staff of the relevant specialty at the main place of work:</p> <p>1) who have a scientific degree and/or academic title - at least 60% of the total number of disciplines;</p> <p>2) who have a doctorate or academic title of professor - at least 20% of the total number of disciplines.</p> <p>5. Lectures on disciplines that ensure the formation of professional competences are delivered by academic staff who are recognised professionals with experience in their field - at least 10% of the total number of disciplines.</p> <p>6. Conducting lectures, practical, seminar and laboratory classes, scientific supervision of course and diploma works by research and teaching staff with an appropriate level of scientific and professional activity.</p>
<p><b>Specific characteristics of the material and technical provisioning</b></p>	<p>Availability of material and technical support:</p> <ol style="list-style-type: none"> <li>1. The room for conducting training classes and control measures - 2.4 square metres per person.</li> <li>2. Multimedia equipment for simultaneous use in classrooms - no more than 30% of the need.</li> <li>3. Library, including a reading room.</li> <li>4. Catering, assembly hall, gym.</li> <li>5. Dormitory - 100% of the minimum requirement.</li> <li>6. Computer workplaces, laboratories, equipment, equipment necessary for the implementation of the educational program.</li> </ol>
<p><b>Specific characteristics information and educational and methodological provisioning</b></p>	<p><i>Availability of information support:</i></p> <ol style="list-style-type: none"> <li>1. Provision of the library with domestic and foreign professional periodicals of the relevant or related profile, including at least four titles in electronic form.</li> <li>2. Access to databases of periodicals in English in the relevant or related field.</li> <li>3. The official website of the educational institution, which contains basic information about its activities (structure, licenses and accreditation certificates, educational/scientific/publishing/certification (of scientific personnel) activities, educational and scientific structural units and their composition, list of academic disciplines, admission rules, contact information).</li> <li>4. An electronic resource of an educational institution that contains teaching and learning materials on the curriculum disciplines.</li> </ol>



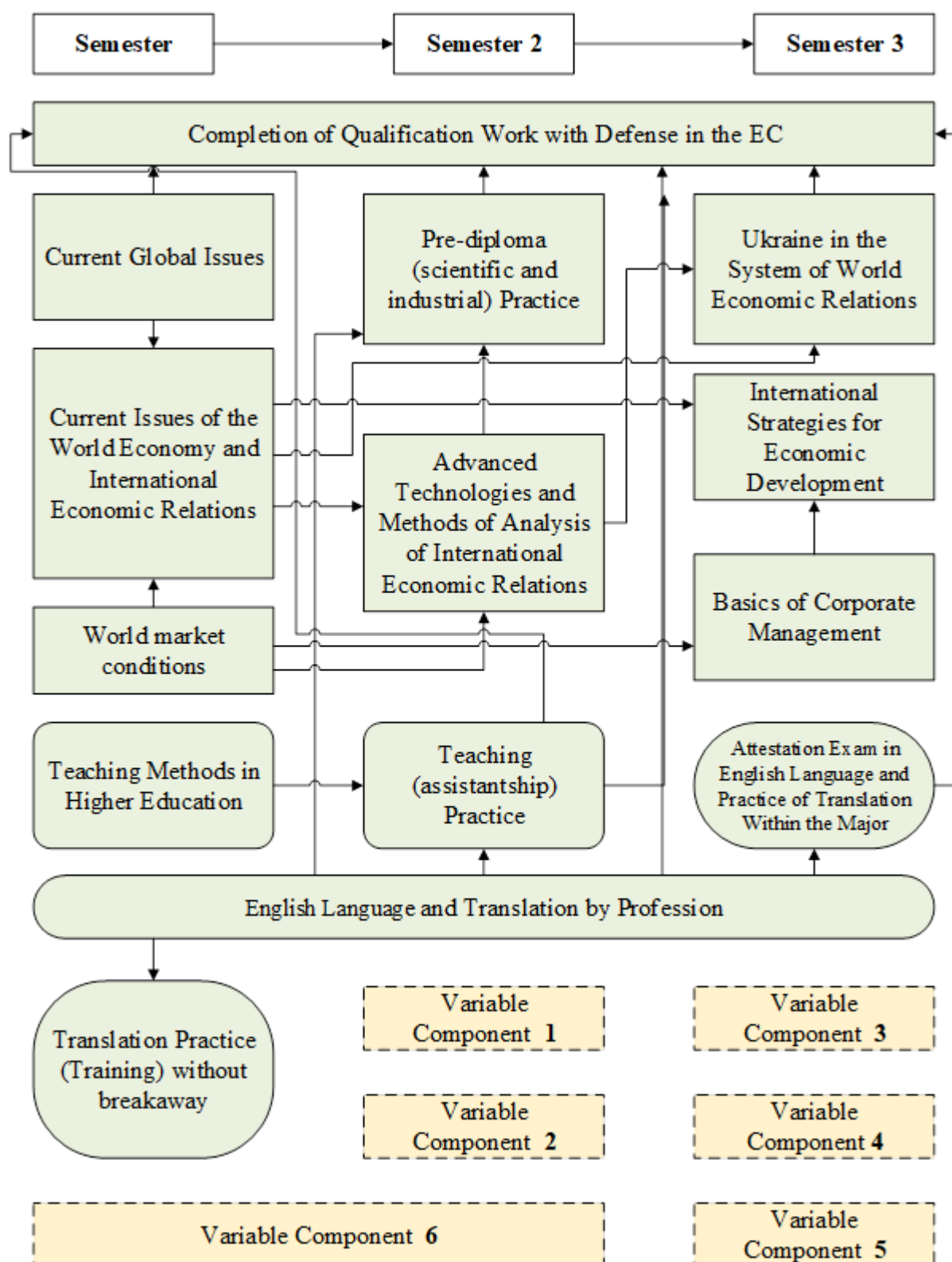
	<p style="text-align: center;"><i>Availability of educational and methodological support:</i></p> <ol style="list-style-type: none"> <li>1. Curriculum.</li> <li>2. Work program for each academic discipline of the curriculum, including a description of the discipline, learning outcomes, program, thematic plan of the discipline, topics of seminars (practical classes), tasks for independent work, individual tasks, control methods, grading scheme, recommended literature (main, auxiliary), information resources on the Internet.</li> <li>3. A set of educational and methodological support for each academic discipline of the curriculum, including educational content (synopsis or extended lecture plan), plans for practical (seminar) classes, tasks for laboratory work, independent work, questions, tasks, assignments or cases for current and final control of students' knowledge and skills, comprehensive control work, post-certification monitoring of acquired knowledge and skills in the discipline.</li> <li>4. Practical training program (cross-cutting practice program), work programs of practice.</li> <li>5. Educational materials for each academic discipline of the curriculum, including textbooks, manuals, lecture notes according to the list of recommended literature at the rate of one copy per five persons of the actual student contingent or their availability in electronic form for an unlimited number of users.</li> <li>6. Methodological materials for the certification of applicants.</li> </ol>
<b>9 - Academic mobility</b>	
<b>National credit mobility</b>	Agreements on academic mobility were signed on the basis of bilateral agreements between V. N. Karazin Kharkiv National University and higher education institutions Ukraine
<b>International credit mobility</b>	Agreements on international academic mobility (Erasmus+ K1) were concluded on the basis of bilateral agreements between V. N. Karazin Kharkiv National University and HEIs of the countries partners.
<b>Teaching foreigners of higher education students</b>	Provided

## 2. List of components of the educational and professional program and their logical sequence

### 2.1. List of the EP components

Code	Components of the educational program(academic disciplines, course projects (papers),internships, qualification work)	Credits Quantity	Form of final control
1	2	3	4
<b>Mandatory Components of theEP</b>			
MC 1	Current Global Issues	3	credit
MC 2	Current Issues of the World Economy and International Economic Relations	4	exam, coursework work
MC 3	Teaching Methods in Higher Education	3	credit
MC 4	World market conditions	3	exam
MC 5	English Language and Translation by Profession	12	1 credit test, 2 exams
MC 6	Advanced Technologies and Methods of Analysis of International Economic Relations	4	exam
MC 7	Ukraine in the System of World Economic Relations	3	exam, test paper
MC 8	International Strategies for Economic Development	3	credit
MC 9	Basics of Corporate Management	3	credit
MC 10	Translation Practice (Training) without breakaway	5	credit
MC 11	Teaching (assistantship) Practice	5	credit
MC 12	Pre-diploma (scientific and industrial)Practice	5	credit
MC 13	Attestation Exam in English Language and Practice of Translation Within the Major	0	exam
MC 14	Completion of Qualification Work with Defense in the EC	12	defense
<b>Total number of compulsory subjects</b>		<b>65</b>	
<b>Variable Component of the EP</b>			
VC 1	Variable Component 1	4	credit
VC 2	Variable Component 2	4	credit
VC 3	Variable Component 3	4	credit
VC 4	Variable Component 4	4	credit
VC 5	Variable Component 5	3	credit
VC 6	Variable Component 6	6	credit test, exam
<b>Total number of variable courses</b>		<b>25</b>	
<b>TOTAL VOLUME OF THE EDUCATIONALPROGRAM</b>		<b>90</b>	

## 2.2. Structural and Logical Scheme of the EP



### **3. Form of Attestation of Applicants of Higher Education**

The purpose of the certification is to determine the compliance of the knowledge, skills, and other competencies acquired by higher education students with the requirements of the educational and professional program and the standard of higher education in the specialty 292 "International Economic Relations".

The certification of persons obtaining a master's degree is carried out by the examination commission after the full implementation of the curriculum in the specialty 292 "International Economic Relations", educational and professional program "International Economic Relations".

Attestation includes Attestation Exam in English Language and Practice of Translation Within the Major and public defense of the qualification work at the EC.

The Attestation Exam in English Language and Practice of Translation Within the Major is carried out partially in written and oral forms of oral, written translation, listening, and business speech tasks. During the evaluation, the following learning outcomes are checked: LO - 1, 5.

The qualification work (Master's Thesis) must involve solving a complex task or problem in the field of international economic relations that requires research and/or innovation and is characterized by uncertainty of conditions and requirements. During the evaluation, such program results as: LO 2-6, 8, 10, 14 are checked.

The qualification work (Master's Thesis) must not contain academic plagiarism, falsification, fabrication and cheating. All qualification papers of higher education applicants are checked for the absence of academic plagiarism (in accordance with the requirements of the "Regulations on the system of prevention and detection of academic plagiarism in scientific and educational works of employees and applicants for higher education of V. N. Karazin Kharkiv National University" and the "Procedure for checking qualification papers, scientific works and educational publications for the presence of borrowings from other documents", enacted by the order of the Rector of V. N. Karazin Kharkiv National University.

V. N. Karazin Kharkiv National University, on the basis of the decision of the examination committee, awards a person who has successfully completed the Master's degree program in International Economic Relations (specialty 292 "International Economic Relations") with a Master's degree, educational qualification: Master of International Economic Relations.

#### 4. Matrix of Compliance of Program Competences with the Components of the Educational Program

	IC	GC1	GC2	GC3	GC4	GC5	PC1	PC2	PC3	PC4	PC5	PC6	PC7	PC8	PC9	PC10	PC11
MC 1			+	+					+			+			+		
MC 2	+		+	+		+	+		+						+		
MC 3			+	+											+	+	
MC 4	+		+	+	+	+	+							+	+		
MC 5		+	+	+											+		+
MC 6			+	+		+			+		+				+		
MC 7	+		+	+	+	+	+	+					+		+		
MC 8			+	+				+					+		+		
MC 9			+	+						+		+			+		
MC 10		+	+	+											+		+
MC 11			+	+	+										+	+	
MC 12			+	+			+				+				+		
MC 13		+	+	+											+		+
MC 14	+		+	+	+	+	+				+				+		

#### 5. Matrix of Ensuring Learning Outcomes (LOs) by the Relevant Components of the Educational Program

	LO 1	LO 2	LO 3	LO 4	LO 5	LO 6	LO 7	LO 8	LO 9	LO 10	LO 11	LO 12	LO 13	LO 14	LO 15
MC 1		+			+	+					+				
MC 2		+	+	+	+	+	+			+	+			+	
MC 3					+										+
MC 4		+	+	+	+	+							+		
MC 5	+				+										
MC 6					+	+		+		+					
MC 7		+	+	+	+	+						+		+	
MC 8			+		+	+	+					+			
MC 9					+	+			+		+				
MC 10	+				+										
MC 11					+									+	+
MC 12			+		+	+								+	
MC 13	+				+										
MC 14		+	+	+	+	+		+		+				+	